<ul> <li>English</li> <li>Labels, captions and simple sentences.</li> <li>Story mapping</li> <li>Oral storytelling</li> <li>Inventing our own stories</li> <li>Non-fiction writing</li> </ul>	Maths          ✓       Place value up to 10          ✓       Addition and subtraction within 10          ✓       Shape         ✓       Place value up to 100          ✓       Place value up to 100          ✓       Shape          ✓       Shape          ✓       Shape          ✓       Shape          ✓       Shape	<ul> <li>Science</li> <li> <ul> <li>Uses of everyday materials</li> <li>✓ Recognise materials and their uses</li> <li>✓ Test materials and record data</li> </ul> </li> <li> <ul> <li>Living things: Habitats</li> <li>✓ Identify plants and animals in different habitats</li> <li>✓ Food chains</li> </ul> </li> </ul>
History <i>How have explorers changed the</i> <u>world?</u> <i>Know what an explorer is and</i> recognise their achievements <i>Learn about some significant</i> explorers from the past – Christopher Columbus, Matthew Henson, Ellen McArthur	Year 1 and 2 Curriculum Autumn Term 2024	<ul> <li>Geography</li> <li><u>Where am I?</u></li> <li>✓ Identify countries in the UK</li> <li>✓ Identify features on a map and aerial photograph</li> <li>✓ Use directional language</li> <li>✓ Recognise symbols on a map</li> </ul>
Phonics         ✓       Recap sounds learnt so far         ✓       Learning new sounds         ✓       Recognising these when listening, reading and writing         Spellings       ✓         ✓       Spelling rules         ✓       Adding suffixes to words         ✓       Apostrophes for possession         ✓       Prefixes	<ul> <li>PSHE</li> <li>         Family and relationships         ✓ What is family and what are friends?         ✓ Friendships, importance of positive friendships and how to solve conflicts         ✓ Recognising emotions         ✓ Health and wellbeing         ✓ Growth mindset         ✓ Staying active         ✓ Looking after our teeth         ✓ Having a healthy diet      </li> </ul>	<ul> <li>Art/DT</li> <li>&gt; <u>Structures: Baby bear's chair</u></li> <li>✓ Understand how the shape of a structure affects stability and strength</li> <li>✓ Use a design criterion and evaluate its effectiveness</li> <li>&gt; <u>Painting and mixed media: Life in colour</u></li> <li>✓ Colour mixing, texture and pattern with paint</li> <li>✓ Compose and create collage</li> <li>✓ Evaluate and improve our work</li> </ul>
Computing Mhat is a computer? Key parts of a computer Inputs and outputs Use word processing tools Internet safety	RE → <u>Rules and routine</u> ✓ Shabbat in Judaism, the Ten Commandments in Christianity and Judaism, the Five Pillars of Islam, the 5Ks in Sikhism	Music → <u>Pitch</u> ✓ Pulse, tempo, dynamics, pitch ✓ Using percussion instruments ✓ Listening to a variety of different musical genres