



WINHILLS

EYFS

Newsletter

Busy learning-Jack and the Beanstalk

After reading five different versions of the traditional story of Jack and the Beanstalk the children decided that Jack has indeed made bad choices and would have his peg on the cloud! They have planted their own beans and are watching them grow. The children have learnt lots of different language to compare size: small, tiny, big, massive, enormous and huge. They have planted cress seeds and herbs to have at the snack table; apparently basil and parsley have the best flavours. They have enjoyed beans on toast, bean salsa and stringless beans with humous for snack. The children have learnt to climb trees safely and only when they have asked an adult first. They thought that Jack must have been quite strong to have climbed all the way to the clouds. Their observational drawing and painting of the different plants we have growing outside have been wonderful. They have looked closely at the different shapes and colours. It is amazing just how many shades of green you can make with blue and yellow! The Reception children listened to harp music and explored stringed instruments before making their own using boxes, elastic bands and split pins. They formed an excellent rock band performing 'We are the champions' by Queen.

Mathematics

The children have been comparing different quantities and objects using terms like longer, shorter, more than greater, less than and the same. In Reception we made a beanstalk that was six metres tall! The beans we grew a couple of weeks ago have started to grow so its getting quite competitive—whose bean will be the tallest? We have been working on those numbers to five by learning counting songs, building towers, sorting dried beans and counting leaves from our scavenger hunts. We practice counting them without moving the objects.

In Reception we have been seeing how many different ways we can make the numbers to five and then to ten. They are getting really good at remembering the addition facts now and can recall them quickly.

English

The children can tell the story of Jack and the beanstalk all by themselves using their small world toys, puppets, masks and pictures. In Reception we started to imagine what we would like to see at the top of the beanstalk above the clouds. The children have drawn story maps and written stories applying their phonics. We have all been practicing making long straight lines which have then turned into the tall letters like 'l', 't'. Watch out for these at home as we noticed that the children are curving these letters! The children have looked at information books about the bean plant and used the photographs and captions to find out what will happen next. The Reception children have now learnt the graphemes 'or' as it corn and horse; 'ur' as in purple and turtle and 'ow' as in brown and cow. The nursery children have been listening for 's', 'a', 't', 'p', 'i', 'n'..

Reminders

Please remember to send your child in with a water bottle and coat everyday, especially as the weather is still unpredictable! Sensible footwear is a must— it keeps the children safe when they are exploring our huge outside space.

Nurture

Inspire

Flourish