



WINHILLS

Reception and Year 1

Newsletter

Busy learning

The children returned from the Easter holidays to learning based around the traditional story of 'Jack and the Beanstalk'. They all knew the story brilliantly and were excited to create their own versions with Jack getting up to all sorts of mischief! They also all agreed that Jack really did not make good choices and was not kind to the Giant at all. The children all planted their own broad bean in a clear cup and are taking great care of them—they can see the root and shoot growing well. To investigate what would be the best thing to water their plants with, they also tested salt water and sugar water on growing cress. The salt water did not keep their cress healthy at all but the sugar water did make it grow very quickly for a little while!

The last two weeks has seen the children learn about endangered animals after reading the story of 'Oi! Get off our Train!' by John Burningham. In the story, endangered animals get on the train and explain why. The children have acted the story out perfectly and have added their own animals in too with reasons for why they are endangered, including a dolphin, a monkey and a bee. We have focused on the bee and the children have learnt an amazing amount of facts and have investigated what we can do to save the bees. To help, they have created bee safe areas, bee ponds and some bee food and have found out which flowers would be best for our outside area.

Mathematics

The children began the term learning about measurement. They used cubes and rulers to measure accurately, placing beanstalks in size order and using the language of taller and shorter. The Year 1's used their measurements to find the difference between two beanstalks.

After this, the children have moved onto number sequences. They have found missing numbers in ascending and descending sequences, starting from different numbers. The Year 1's used their knowledge of counting in 2's and 10's as well. This week, the children have been practicing their number facts, focusing on number bonds within 10. Ask them how many more they need to make 10 if you have 3, 4 or 5.

English

This term, the children are writing everyday. They can choose from their writing challenges or something that they would like to write about. So far, they have written storyboards, wanted posters for Jack, new parts of stories, posters to save the bees, speech bubbles for story characters and shopping lists to name a few! They have been using the phonics they have learnt, finger spaces and full stops. The Year 1's have also used conjunctions, adjectives and adverbs in their writing.

The children continue to learn new sounds in phonics. Reception have begun the next set of digraphs while Year 1 have been learning alternative digraphs for the same sounds.

Reminders

Year 1, PE is on Wednesdays and Reception PE is on Thursdays. Please make sure the children come to school in their PE kits and earrings are removed. Please also remember to send your child in with a water bottle and coat everyday. As the weather has thankfully warmed up, please also send your child with a named sunhat.