



# WINHILLS

## Reception

## Newsletter

### Busy learning

Welcome back to the second part of our Autumn term. The children returned from their half term break with a fantastic enthusiasm for their learning and have been extremely busy. We have spent the last two weeks learning around the series of 'Funnybones' books. The children have thoroughly enjoyed them and have been so keen to read them.

'Funnybones' has allowed the children to explore skeletons and name the different bones in their bodies, including skull, ribs, hips and backbone. They have created their own artistic versions of skeletons using straws inside and sticks outside and used their knowledge in a doctors role play. In the role play kitchen, the children have been making potions and creating their own recipes to give each other magical abilities. Their potions have included spiders, bat wings and rat tails...yummy!

The children have also learnt about the importance of Remembrance Day by drawing poppies and discussing people who are special and help them when they find things difficult.

Outside, the children have continued exploring the change of the seasons, observing closely and discussing what they have seen, heard and felt. They have also been doing observational drawings of pumpkins, ensuring they use the colours correctly and explore the textures.

### Mathematics

The children have been exploring the concept of more than, less than and the same as in maths. They have shown their knowledge in lots of practical ways and can confidently say which groups have more, less or the same and are now beginning to write the symbols to show this. They have also used their subitising knowledge from before half term to quickly say the answer when there are quantities up to 5.

Outside, the children have played games to find quantities of more than and less than a given number by hunting for quantities of objects that show their answers.

### English

The children have loved the 'Funnybones' books and can act out the beginning of the story to re-tell it. They have looked at the books independently and have confidently identified speech bubbles and labels.

They have labelled the skeletons correctly, when reading and writing and have also written their own speech bubbles for the skeletons.

In phonics, the children have continued learning their sounds and have begun handwriting practice. They have been blending words with the known sounds in and have been reading books as a group to practice their skills.

### Reminders

If your child has long hair, can we please ask that you tie their hair up. This helps keep their hair free from dirt and bugs and also keeps it out of their face during their very busy day.

Please also remember to send your child in with a water bottle and coat everyday, especially as the weather has turned colder.

**Nurture**

**Inspire**

**Flourish**