

# WINHILLS

## Year 4 and Year 5

### Fortnightly Newsletter

#### English

In English, we have started our new text called 'Tuesday'. This is predominantly a picture book with very few words but is fantastic for inference and drawing on conclusions about what is happening. This week, the children have created their own setting descriptions based on the first few pages and have generated some excellent expanded noun phrases including similes, personification and varied sentence starters. We have been so impressed with their beautiful vocabulary given that there is little to go on from the author.

#### Maths

In Mrs Smith's Maths class, the children have been learning about position and direction. They have identified and plotted coordinates and translated points and shapes on a grid. They recapped lines of symmetry and looked at symmetry in horizontal and vertical lines. They then used their knowledge of symmetry in the following lesson where the children reflected shapes and images.

In Mrs. R Math's class, the students embarked on an exciting unit on fractions. The students began by understanding the basic building blocks of fractions and how they represented parts of a whole. Through hands-on exercises, they learned to identify fractions, compare their sizes, and order them on number lines. To further enhance their understanding, the students dove into real-life applications of fractions. They explored practical scenarios such as dividing pizzas, sharing candies, and measuring ingredients for recipes.

In Mrs Burns' class, our new topic is about time and the children have enjoyed looking at analogue and digital formats of time and converting between the two. The children have been amazing in retrieving the knowledge from last year and have been using representations of time to problem solve using their knowledge of addition and subtraction.

#### Science

In Science, the children have been split into their Year groups for the rest of the term. Both year groups will be learning about animals including humans.

Year 4 began the unit by labelling the digestive system. The children learnt all of the names of the system and with their finger they followed their saliva down their digestive system.

Year 5 described the changes as humans developed to old age. The children looked in detail about each stage from prenatal development to old age.

#### Topic

During the Summer Term, the children's topic is 'Who should feature on the £10 bank note?' In the first lesson, the children looked at the features of a bank note and made inferences about the important figures who appeared on them.

#### Reminders

Year 5 will continue to have **swimming** every Friday afternoon until the end of term. Next Friday, the children have a **life saving session** and need to bring their **swimming costume and some clothes to wear in the pool**. Chlorine can discolour clothes so please send your child with something **old**. T-shirt and shorts or light clothing like pyjamas. No trackies etc as they are heavy in the water. If you aren't sure, please speak to Mrs Smith.

Please make sure your child always has a **sun hat and a water bottle** in school at all times. Also, if they can apply **sun cream** themselves they can bring it into school to reapply but they must not share it with others.

**Reward day** is fast approaching, please make sure the children are up to date with **Maths Whizz and TT** otherwise they will be missing some of their reward day.