

Year 5 Curriculum Newsletter - Summer Term 2021

Dear Parents and Carers,

Welcome back to the Summer Term. Please find below a summary of the Year 5 curriculum for this term along with some general reminders.

English

Our English lessons this term will follow National Curriculum expectations and will include reading, writing, spelling, punctuation and grammar.

This half term, English lessons will focus on a range of stimuli including the current class novel (Kensuke's Kingdom), a new (yet to be revealed) class book, as well as science and topic themes. Using these books, the lessons will give the children opportunities to write in a range of different genres.

Spelling is a key area of focus with children following the Read, Write, Inc scheme to learn the letter patterns expected in Year 5 as well as learning to spell the list of common exception for Year 5 and 6.

Maths

As with English, our Maths lessons will be following the National Curriculum. The term will begin with a focus on fractions, including calculating with fractions, converting fractions to decimals and percentages, and finding fractions of amounts. We will also be looking at key concepts such as converting measures (mass, length and capacity) as well as time. Maths lessons will be driven by investigation, with the children encouraged to explain their thinking by reasoning, and problem solving on a regular basis. There will also be regular arithmetic work, as the children refine their mental and written methods for all four operations $(+, -, x, \div)$. Towards the end of the term, the focus in learning will be on revising all areas covered and addressing any gaps in learning so that the children are well prepared for Year 6.

Modern Foreign Languages (MFL)

This term, Mrs Street will teach French every Friday afternoon, the children will learn about the vocabulary around places in a town, numbers, family, pets and basic greetings.

P.E.

Year 5 will have PE with Mr Turner and Mr Franco on Wednesday afternoons. To start the term, this will be with Mr Franco and Mr Turner, before the children begin their swimming lessons at St Neots leisure centre. Please ensure your child comes to school in (or with) their PE kit on these days.

Topic

In topic work, the children will be studying about Antarctica. This theme will run throughout the term and will be taught during topic lessons, as well as incorporating skills covered in art, design and technology, music, English and computing lessons.

Homework

English spelling homework will be handed out each Wednesday to be returned the following Monday. We expect the children to complete their homework to the same standard as writing in their school English books.

For Maths homework, the children will be using Maths-Whizz (www.whizz.com) and TT Rock Stars (www.whizz.com), two online maths education websites that is tailored to each individual child. The Maths-Whizz week will start each Monday, and 45 minutes should be completed by each Sunday evening. The children are required to spend 15 minutes working on their Times Tables on TT Rock Stars. If your child does not have access to the internet, please contact me immediately and we can arrange an alternative.

Reading In Year 5, children need to read for the equivalent of at least 15-20 minutes every school night (it might be that some nights they read more than other nights). They need to complete their reading diary each time they read. We would very much appreciate you listening to your child read and discussing their book with them. The children should write a comment in their book and we request that you sign it too. This will really help them to progress in reading and writing. Reading diaries will usually be checked every day, so we value any feedback you can provide us with.

If you have any questions, please do come and speak to me as I am always happy to help. There will be fortnightly curriculum newsletters to keep you updated and informed about your child's learning, particularly in English and Maths. We will also provide any extra details you will need, such as changes to timetables, notifications, etc. There will be regular updates over the term on our class pages on the school website, plus information on our Facebook pages.

We are looking forward to an exciting and hard-working term ahead. Thank you in advance for your continued support.

Mr Gross and Mrs McWilliams

Year 5 Curriculum Topics - Summer Term 2021



Topic

Our topic this term will focus on Antarctica. We will be looking in detail at the geography of the region, famous explorers and the impacts of global warming.



Computing

This term, as well as continuing to use the internet for research, the children will further their knowledge of 'Scratch' through dedicated computing lessons.



Science

The children will compare the life cycles of plants and animals in their local environment with other plants and animals around the world. They will try to grow new plants from different parts of the parent plant, for example, seeds, stem and root cuttings, tubers, bulbs.



Art

As part of the Antarctica topic, the children will make art work inspired by artists such as Nerys Levy. We will also be making art work linked to both our class novels.



SMSC / RE/ PSHE

There will continue to be a focus on growing up and getting on with others and especially on developing resilience. We will be looking at relationships, solving problems and friendship.



Music

The children will continue to learn about tempo, pitch and rhythm, whist listening to different styles of music. We will also be looking at The Planets by Holst.



Physical Education

PE will take place on Wednesday afternoons. Initially the children will be looking at cricket and rounders before starting swimming sessions.



Design Technology

The children will explore design and structures as part of our Antarctica topic, including making shelters capable of withstanding storms.



Geography/History

These subjects will be taught largely through the Antarctica topic. In Geography, we will look at the climate and landscape of Antarctica, whilst in history we will be looking at famous explorers.