



Year 6 Curriculum Newsletter – Summer Term 2021

23.4.21

Dear Parents and Carers,

Welcome back to the Summer Term. Please find below a summary of the Year 6 curriculum for this term along with some general reminders.

As you are probably aware, there will be no Year 6 SATs this year so our main focus in Year 6 will be on preparing the children for a smooth transition to secondary school both academically and in terms of life skills.

English

Our English lessons this term will, as always, follow National Curriculum expectations and will include reading, writing, spelling, punctuation and grammar. Particular care and extra time will be given to areas where the children have gaps.

Most English lessons will focus on high quality texts which really engage the children in their learning and which inspire them to write in a range of different genres. Initially, the book we are reading is 'Kensuke's Kingdom' but this will change next month. Both of these high quality texts will enrich and extend vocabulary and grammar, as well as acting as a stimulus for powerful writing in a range of different genres including fact files, description, persuasive letters, motivational speeches and writing in role.

Spelling is a key area of focus with children following the Read, Write, Inc scheme to learn the letter patterns expected in Year 6 as well as learning to spell the list of common exception for Year 5 and 6.

Maths

As with English, our Maths lessons will be following the National Curriculum. The term will begin with a focus on percentages (and their decimal and fraction equivalents) followed by calculating unknown angles in geometry. Other topics missed earlier this year and therefore taught in the Summer term will include ratio, statistics, time, timetables and algebra. Maths lessons will be driven by investigation, with the children encouraged to explain their thinking by reasoning, and problem solving on a regular basis. There will also be regular arithmetic work, as the children refine their mental and written methods for all four operations (+, -, x, ÷). Towards the end of the term, the focus in learning will be on revising all areas covered and addressing any gaps in learning so that the children are well prepared for secondary school.

PSHE

We are teaching a lot of PSHE (Personal, Social, Health Education) this term to support the children's confidence and independence skills as well as their mental and emotional health. Topics covered will include friendships, relationships, self-esteem, respect, resilience and peer pressure. These topics will also include aspects of online safety. As part of the PSHE curriculum, but also part of the Science curriculum, we will be teaching RSE (Relationships and Sex Education) later this term. We will write to you with additional information about the content of these lessons nearer the time.

P.E.

On Wednesdays, the children will learn both cricket and rounders with Mr Franco and Mr Turner. They should come to school dressed in PE kit on those days: ie. dark blue/black shorts, leggings or jogging bottoms, white T shirt and a plain royal blue, dark blue or black sweatshirt.

The children will also be taking part in a fun, daily fitness initiative from HSSP (Hunts School Sports Partnership) which they can do on the field as part of lunchtime activities or during their daily walk time. The children will also be going swimming over the summer term. Further details to follow.

Topic

Our topic is very Geography based this term to tie in with our English texts which both feature sea voyages. Children will spend time using atlases and will learn to identify and plot the equator, tropics, polar circles and lines of latitude and longitude. They will name and locate the world's most famous rivers, mountains and deserts as well as learning about time zones and how to plan a journey to another part of the world. This theme will run throughout the term and will be touched upon during topic lessons, as well as incorporating skills covered in art, design and technology, music, English and computing lessons. The children will also be learning about important people, places and events in the past, focusing specifically on a key journey in history (that will soon be revealed to the children).

Homework

English spelling homework will be handed out each Wednesday to be returned the following Monday when there will be a short test. We expect that the sentences that the children are asked to write will be of the same standard that they produce in their English books at school.

For **Maths** homework, the children will be using Maths-Whizz (www.whizz.com), an online maths education website that is tailored to each individual child and TT (Times Table) Rock Stars. The Maths-Whizz week will start each Monday, and 45 minutes should be completed by each Sunday evening with an additional 15 minutes spent on TTRS. If your child does not have access to the internet, please let us know as soon as possible.

Reading In Year 6, children need to read for the equivalent of at least 20-30 minutes every school night (it might be that some nights they read more than other nights) and need to complete their reading diary each time they read. We would very much appreciate you listening to your child read and discussing their book with them. The children should write a comment in their book and we request that you sign it too. This will really help them to make progress. Reading diaries will usually be checked every day, so we value any feedback you can provide us with.

If you have any questions at all, please do come and speak to me as I am always happy to help. There will be fortnightly curriculum newsletters to keep you updated and informed about your child's learning, particularly in English and Maths. We will also provide any extra details you will need, such as changes to timetables, notifications, etc. There will be regular updates over the term on our class pages on the school website, plus information on our Facebook pages.

I will be teaching throughout the term, supported by three teaching assistants: Mrs Culver, Mrs Lee and Mrs Spencer.

We are looking forward to an exciting and hard-working term ahead. Thank you in advance for your continued support.

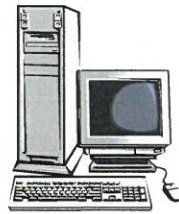
Miss Smith

Year 6 Curriculum Topics – Summer Term 2021



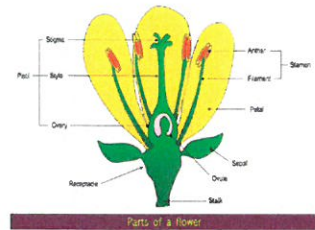
Topic

Much of the topic work this term will be related to our Earth, learning about different regions and about the equator, latitude/longitude and time zones.



Computing

Linked to PSHE, the children will be taught to use technology safely, respectfully and responsibly; to recognise acceptable/unacceptable behaviour; and identify how to minimise risks.



Science

The children will learn about the life cycles of plants including how they reproduce. They will try to grow new plants from different parts of the parent plant, for example, seeds, stem and root cuttings, tubers, bulbs. In the second half term, the children will learn about **Evolution**.



Art

As well as art work related to Science and to the topic (paintings by Hokusai and Nerys Levy), the children will develop their sketching skills including use of shading, line, tone, shape and colour.



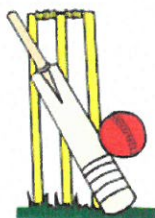
SMSC / RE/ PSHE

There will continue to be a focus on growing up and getting on with others and especially on developing resilience. The children will learn about the six main world religions comparing their beliefs and practices.



Music

The focus will be on musical appreciation. The children will listen to wide range of musical styles, discussing their characteristics and similarities/differences.



Physical Education

The children will learn the rules of and practise the skills for rounders and cricket.



Design Technology

The children will explore textiles and create a small individual artefact. There will also be opportunities for food technology, hopefully preparing produce from the garden.



Geography/History

Using atlases to explore latitude, longitude and time zones. Finding out about different regions of the world.