



## **Opal and Topaz Curriculum Newsletter – Summer Term 2022**

29.04.22

Dear Parents and Carers,

Welcome to the new summer term. We hope you enjoyed your Easter holidays, and your children are looking forward to the term. Please find below a summary of Reception's main learning areas for this term.

### **Notices**

Please be reminded that school begins at 8:55 and ends at 3:15. We do however welcome you in from 8:45 in the morning. We are really impressed with how brilliantly the children come into the classroom and prepare for their day of learning.

Thank you to everyone who has provided a sunhat and a pair of wellies for their child and spare clothes in case of accidents. Please make sure your child brings a water bottle everyday too.

### **P.E.**

The Reception children will continue to have P.E. on Thursdays. Please make sure you send your child into school in their P.E. kit on this day and earrings are removed. **P.E. kit is a white t-shirt, navy or black shorts or joggers and trainers.**

### **Reading**

Your children should all now have reading books to practice at home. Make sure this is little and often, and most importantly fun! Bring your books back on Thursdays for new ones, once your child has had the whole week to really master the book and enjoy their success. You can post a video on Tapestry to show their work.

### **Ways we keep you informed**

There will be fortnightly curriculum newsletters in which we shall keep you updated and informed about your child's learning, ways you can help them and any extra details you will need, such as changes to timetables, notifications, etc. Your child's tapestry account will give you an insight into their day and what they have been learning; it's a great way to share and celebrate their successes. If you have any questions please speak to a member of the team.

We are looking forward to another exciting term ahead and thank you in advance for your continued support.

Miss Holloway and Mrs Willison

## Curriculum Topics – Summer Term 2022



### Topic

The topic for this term is 'Journeys'. We will be learning about journeys on different vehicles to different places – a rocket to space, a train to Africa and pirates out to sea on boats. We will also learn about the journey of growth through life cycles of plants and animals. The children will grow their own plants and harvest the crops from these as well as observe the life cycles of frogs and butterflies.



### Communication and Language

The children will continue to build their vocabulary and develop their language. They will use language to add detail into descriptions and connect ideas, developing their sentence structure to make their stories more exciting, and improve their ability to express their ideas, thoughts and opinions. Finally, we will continue to develop listening skills, by listening carefully to others and responding appropriately.



### Physical Development

The children will continue to take part in weekly P.E. lessons; focusing on refining their balance and coordination and developing their ball skills through learning a variety of throwing and catching skills. In our outside area, they will continue to improve their ball skills through throwing, catching and bat and ball games. The children's pencil control is improving; we will continue to develop this through writing with more focus, clarity, skill and strength.



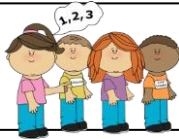
### Personal, Social and Emotional Development

The children will continue to develop their independence and confidence, focussing on listening to each other's ideas and sharing their own in an appropriate way. The children will continue to learn how to talk about their emotions and communicate them effectively to those around them, especially using them to solve any conflicts or problems effectively and in a thoughtful manner.



### Literacy

The children will be focusing on their writing skills this term and developing their ability to write sentences. They will share a variety of texts and rhymes during carpet times and write invitations, letters, lists, story-maps and poems during shared writing times, learning the stories and re-inventing them with their own ideas, before writing about them. The children will work in small groups to practise and develop these skills. They will continue to learn new sounds in phonics, as well as practise and develop their blending skills. They will take part in reading activities, sharing their thoughts and ideas about stories they have read and write book reviews to share with each other.



### Mathematics

This term the children will develop their problem-solving skills through addition and subtraction, as well as doubling, halving and sharing quantities. The children will use a variety of resources and tools to help them visualise numbers and solve the problems in practical and real-life contexts. They will develop their ability to record their findings and explain what they have found out and how. The children will also continue to explore shapes and describing these, and capacity and size through measurements and comparisons.



### Understanding the World

As we move from Spring to Summer, the children will observe the changing natural environment around us by focussing on bug hunting, pond dipping and bird watching, as well as caring for our class caterpillars and observing their life cycle. We will use the iPads to research information and begin to learn how to programme computers using robotic mice. The children will also discuss celebrations and traditions, learning about similarities and differences between themselves and others.

### Expressive Arts and Design

The children will create art independently using a variety of resources and their previous experiences to make decisions. They will create 3D vehicles, with a focus on planning and evaluating their work, as well as making a moving part. They will learn about rhythm and beat through the use of musical instruments, and will be singing regularly and listening to a variety of musical instruments. The children have access to small world play, role play and a variety of large and small construction materials.

