



Opal and Topaz Curriculum Newsletter – Summer Term 2022

29.04.22

Dear Parents and Carers,

Welcome to the new summer term. We hope you enjoyed your Easter holidays and your children are looking forward to the term. Please find below a summary of Year 1's main learning areas for this term.

Notices

Please be reminded that school begins at 8:55 and ends at 3:15. We do however welcome you in from 8:45 in the morning. We are really impressed with how brilliantly the children come into the classroom and prepare for their day of learning.

Thank you to everyone who has provided a sunhat and a pair of wellies for their child and spare clothes in case of accidents. Please make sure your child brings a water bottle everyday too.

P.E.

The Year 1 children will continue to have P.E. on Wednesdays. Please make sure you send your child into school in their P.E. kit on this day and earrings are removed. **P.E. kit is a white t-shirt, navy or black shorts or joggers and trainers suitable to wear outside.**

Reading

Your children have all been given reading books. Make sure you read little and often, and most importantly keep it fun! Bring your books back on Thursdays to change for new ones, once your child has had the whole week to really master the book and enjoy their success. You can post a video on Tapestry to show their work.

Numbots

The Year 1's are still expected to complete 15 minutes of Numbots each week. Please speak to a member of the team if you'd like a reminder of your child's login details.

Ways we keep you informed

There will be fortnightly curriculum newsletters in which we shall keep you updated and informed about your child's learning, ways you can help them and any extra details you will need, such as changes to timetables, notifications, etc. Your child's tapestry account will give you an insight into their day and what they have been learning, it's a great way to share and celebrate their successes. If you have any questions please speak to a member of the team.

We are looking forward to another exciting term ahead and thank you in advance for your continued support.

Miss Holloway and Mrs Willison



Curriculum Topics – Summer Term 2022



Topic

The topic for this term is 'Journeys'. We will be learning about journeys on vehicles, such as rockets, trains and boats, as well as journeys through life, learning about life cycles of plants and animals. The children will learn about endangered animals and their risk of extinction and ways we can help them. They will also learn about the journey of butterflies to Africa in Geography and then learn about the History of parts of Africa and the impact Nelson Mandela had on this.



Communication and Language

The children will continue to extend their vocabulary by describing places and animals. They will use adjectives and adverbs to make these detailed and clear. They will develop their ability to express their ideas, thoughts and opinions clearly, as well as listening carefully to others.

Physical Development

The children will continue to take part in weekly P.E. lessons; focusing on moving different ways and playing team sports. In our outside area, they will continue to develop their ball skills and move safely in different ways. To improve the children's handwriting, they will take part in daily handwriting practise, focusing on letter formation.



Mathematics



This term the children will consolidate their number fact knowledge, especially number bonds within 10. They will use this knowledge and the links between addition and subtraction to solve word problems and explain their thinking and their answers. As they work with numbers up to 100, they will use a variety of resources independently, such as 100-squares, numberlines, numicon and bead strings. They will record their findings in small focused group work. They will also continue practising counting in 2's, 5's and 10's, and use this to solve division and multiplication problems.



Literacy

The children will continue with their phonics, focussing on segmenting and blending, as well as learning the phase 5 sounds. They will be reading sentences with detail and length with a greater fluency and pace. As the children write everyday, they will develop their writing by composing more detailed sentences including conjunctions, adjectives and adverbs. They will share a variety of texts and rhymes during carpet times and will write invitations, letters, lists, story maps, poems, instructions and information texts during shared writing times, before writing these independently. When the children have read story books, they will discuss these using their ideas and knowledge, sharing their thoughts and ideas about the story as well as writing book reviews.



Understanding the World

As we move from Spring to Summer, the children will observe the changing natural environment around us by focussing on bug hunting, pond dipping and bird watching, as well as caring for our class caterpillars and observing their life cycle. We will use the iPads to research information through QR codes and google searches. The children will continue to learn about conducting investigations and fair experiments, making predictions and drawing conclusions. They will investigate the impact different sugars and salts have on plants and use this knowledge to find out what impact this may have on their bodies, as well as the best way to care for the beanstalks and plants they have grown from seed.

Personal, Social and Emotional Development

The children will develop their ability to communicate in small groups, sharing ideas and methods, particularly focussing on doing this independently. They will talk to others about their needs, describing and explaining them. The children will continue to learn how to talk about their emotions and communicate them effectively to those around them, especially using them to solve any conflicts or problems effectively and in a thoughtful manner.



Expressive Arts and Design

The children will create vehicles with moving parts, using wheels and axles and experimenting with different joins and joining materials. They will create art independently using their ideas and inspiration from artists such as Goldsworthy to plan and then create a variety of paintings and natural art. They will take part in singing sessions and use musical instruments to add rhythm to their songs. They will also listen to a variety of instruments and music genres, discussing tone, pitch and the feelings the music creates. The children will have access to small world play and role play such as construction sites and construction materials.

