

Winhills Primary Academy Newsletter

DECEMBER 2016

VOLUME 11 NUMBER 1

Autumn Leaves Competition

Dear Families, Colleagues and Friends,

The staff, students and I have enjoyed a positive, productive start to the second half of the Autumn term 2016.

Who are we? We are Winhills.

What are we? We are wonderful.

At the end of last half term, it was wonderful to see so many parents and carers attend the parent / carer - teacher meetings. In order to ensure the continued development, success and happiness of each and every student, it is essential we all work together. Sharing the same high expectations, aspirations and goals for all of our students is the only way to progress further.

Throughout Winhills, a positive ethos prevails; a real sense of awe and wonder and an enthusiasm to actively participate and learn.

It was amazing to see all of the entries for our themed competition, 'Autumn Leaves'. The creativity, ideas and enthusiasm displayed were phenomenal. Congratulations to all who entered; judging was a truly difficult task.

All entries were displayed in the main hall for all staff and students to see. They have brought so much joy and creativity to our curriculum, it was amazing to see so many wonderful ideas and we have all enjoyed talking to the students about their ideas. Please see below a few of the fabulous entries, many more may be seen in the main hall and the front foyer.



I wish you all a great weekend and hope you enjoy this edition of the newsletter. I look forward to seeing you at the upcoming Christmas Productions and events.

Kindest regards,

Susan Jaques
Head of School

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VOLUME 46 NUMBER 2

Year 5 and Year 6: Bikeability

During October, 12 students from Year 5 and Year 6 took part in Bikeability training. They learnt how to check that a bike is roadworthy and then practised their skills on the playground before spending one and a half days learning how to cycle safely on the road. We are very proud and pleased that all students achieved their level 2 certificates and also that the two trainers from Cambridge were impressed with the student's behaviour and listening skills. Congratulations to all.

Miss Smith (Literacy Achievement Leader)

Book Fair

We should like to say a very big 'Thank you' to all the parents and families who supported our Book Fair. The grand total of £738 was spent on children's books which also generated over £400 commission. During half term, this money was spent on new KS1 reading books, new Accelerated Reading Reader books and new information books to resource science, history and geography topics. The next book fair will be held in the Spring term to coincide, once again, with Parent-Teacher consultation evenings.

Miss Smith (Literacy Achievement Leader)

Tag Rugby Competition

Many congratulations to the 37 teams who took part in the Hunts School Sports Partnership Year 5 and Year 6 Tag Rugby Tournaments. Around 430 pupils from 'A', 'B' and 'C' teams developed their match play skills over 94 matches, for many it was their first time of playing at a community club.

The Huntingdon Rugby Club were excellent hosts and we had fine weather despite the forecast. A great time was had by all.

This event offered children an opportunity to play in a fun environment, with time to practise and develop skills such as decision making and team work, their confidence grew throughout the tournament.

Sue Ager
Partnership Manager
Hunts School Sports Partnership

Huge CONGRATULATIONS to Winhills' Tag Rugby Teams. They excelled in the School Games Value of Respect. A certificate was presented to the teams at the end of the event and it was also talked about and presented to the teams during our Achievement Assembly. Well done Teams A and B.

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VOLUME 1, ISSUE 2

Attendance and Punctuality

Together, we shall aim high and achieve more.

Fantastic news, student attendance has increased. Attendance is crucial if we are all to achieve our best.

Punctuality matters:

Please remember, five minutes lost per day equates to four days per year.

We understand that everyone is genuinely ill at some point and this may lead students to miss a day or two of school, which is permissible, but that should be a rare occurrence and not the norm.

If you have any concerns about your child's attendance and / or punctuality, please do not hesitate to book an appointment to meet with me. All appointments may be booked via the school office.

Thank you in advance for your support with this matter.

Parent / Carer Questionnaires

Thank you to all parents and carers who completed questionnaires. Your input is appreciated and vital to ensuring we continue to deliver high standards in all areas. Once results have been collated, we shall share them with you, and celebrate areas of strength and devise an action plan to address needs and future developments.

Analysis of completed questionnaires will enable us to further develop the school and foster links within the local community and beyond. Strengthening and expanding the working relationships between students, staff, parents, carers, families and the locality will continue to play a crucial role in the development, growth and outlook of Winhills Primary Academy.

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VOLUME 1, ISSUE 4

BBC The Children in Need Appeal



BBC

**Children
in Need**

On Friday 18th November, everyone in school helped raise money for the BBC Children in Need. The staff and students wore slippers for the day, and some students brought in a teddy to school dressed in a spotty outfit. We were very impressed with some of the home-made outfits the teddies were modelling, and a mini prize was awarded to the best dressed bear in each class. With all the copper coins you had collected at home, the students helped create a giant Pudsey Bear in the small hall - it glistened in the sunlight. In total, you helped us raise over £400 for The Children in Need Appeal. Thank you very much.

Miss Grisby (Deputy Head Teacher)

Anti - Bullying Week 2016

Every year, within the Diamond Learning Partnership Trust, we work with the students during Anti-Bullying Week to refocus, readdress and further raise awareness about how to keep safe and how to feel confident in dealing with situations that are not comfortable, including what to do if they feel they are being bullied. This focussed week supplements work which we continually carry out during the school year as part of the National Curriculum.

This year, the theme was 'Power for Good'. We encouraged the students to use their 'Power for Good' by understanding the ways in which they are powerful and can take a stand against any form of bullying. Among other activities, every student made a mask to wear in assembly as a sign that they are against bullying. Each class made a paper chain of people to demonstrate that although every student is an individual, they are all part of a team – the team in school working together to support, respect and care for one another. In addition, the students posted post its on class boards celebrating positive qualities of their peers using their 'Power for Good'.

Miss Grisby (Deputy Head Teacher)

Parking Safely

A MASSIVE THANK YOU to all families, colleagues and friends who drive and park with safety at the forefront of their minds, and with respect for the local residents. Your responsible attitudes and actions help to keep our students safe and our school well-renowned within community.

I should like to politely remind all that the school carpark is not a designated drop off zone, nor a pick up point. Vehicles should be safely parked outside of the school grounds. Vehicles should not be parked in front of the closed school gates, at either end of the school day. Clear access at all times is paramount for the safety of our students.

By responsibly working together, we shall help to keep our students safe.

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VOLUME 10 • ISSUE 3

Achievements and Awards

Many congratulations to all students who have received stickers, badges and awards so far this term, both inside and outside of school. Throughout the last few months, I have delighted in congratulating many students for their positive attitudes, behaviours and enthusiasm shown towards their studies, clubs and interactions.

Well done to all; participation, perseverance, pride and positive attitudes will continue to prevail.

Achievements and Awards Received:

Achievement Awards:

Frankie, Daud, Lacey-Rose, Callum, KcTia, Sara, Kayleigh Matthew, Kaare, Abigail, Joshua ,Ebra, Maria Mohammed, Cameron, Michaela, Sam, Elliot, Lexi, Lilly, Lyndon, Elliot, Amana, Teigan, Ryan, Shaun, Maisie, Imi-Drew, Erin, Aleena, Lexie, Kai, Peter, Ashley, Connie, andTommiie.

Winhills RRR Reward:

(Respectful, Responsible, Reliable)

Teddy, Sophia, Callum and Annie.

Winhills Achievement Cup:

Harmony, Ryan, Kitty and Mollie May.

Winhills Arts Award:

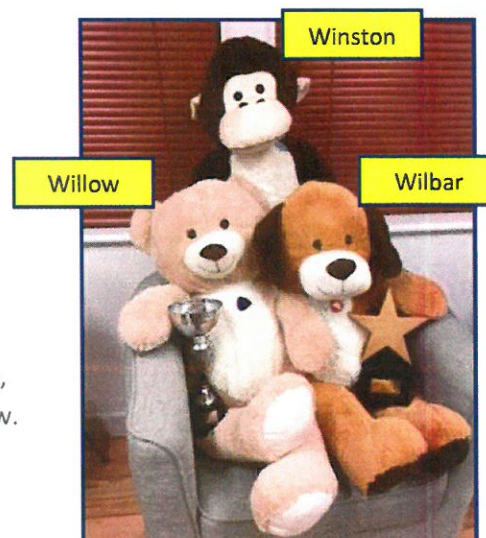
Megan, Ryan , Casey and Chloe.

Truly Trusted:

Jack, Shannon, Mason, Maisie, Calleigh, Rosie, Megan, Chloe, Callum, Maisie, Ruby, Elliott, Riley and Matthew.

The Naming of Winhills' Award Mascots

With pleasure, I should like to introduce you to:



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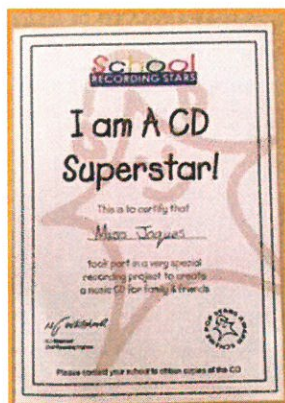
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VOLUME 4, ISSUE 3

Our Christmas CD



On Tuesday 29th December, all students and staff at Winhills became recording Superstars for the day. The students have been practising extremely hard during the last few weeks, singing their chosen song together in their classrooms. Their hard work and perseverance paid off today as all classes successfully recorded their chosen song. All students received a certificate to show they have taken part in the recording session. The CD will be available to order from school soon. Thank you for your support. We hope you enjoy listening to the CD this Christmas time, and for many more Christmas holidays to follow.

Miss Brock (Arts Coordinator)

Winhills Needs You

At Winhills, we love to celebrate the skills, interests, abilities, joys and accomplishments of all within our school community. If you would like to visit school during the spring term to talk to / work with a small group of students about your work or interests, please complete Sections 1, 2 and 3 on page 9 of this newsletter. In the comments section, write what you would like to talk about / share with the students.

For example: Teach a small group of pupils how to knit / crochet / sew; help create a garden in one of the raised beds around the school site; paint and / or create a mural on a wall (indoors / outdoors); read a story; talk about how you help people, or play a musical instrument / sport / board game, etc.

We look forward to hearing from you, and to making arrangements in the new year. Thank you.

Links with the Local Community

We are consistently working towards becoming more involved within the local community by attending local events, taking part in competitions and carrying out initiatives within the locality.

As and when you see our wonderful Winhills students, your amazing child(ren), please acknowledge and share the good word about who we are and where we are from.

If you know of any local companies and / or agencies who would be willing to sponsor us please complete Sections 1 and 2 on page 9 of this newsletter. For example, local companies could purchase and sponsor Winhills' sport's competition kits, sports equipment, purchase educational equipment, help to develop areas around and within the school site, donate goods and resources, etc.

I should like to extend a HUGE THANK YOU to Tesco Extra, St. Neots for kindly donating ingredients, prizes and decorations for our recent Winhills MacMillan Coffee Morning and Winhills Christmas Fair.

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VOLUME 1, ISSUE 2

Harvest Food Collection - The Food Bank



Thank you



On Friday 4th November, the Head Boy (Jack Lewis) and Head Girl (Maisie Hannah) went to the Eaton Socon Food Bank to take all of the food which was kindly donated to Winhills by parents and students. Miss Jaques accompanied us to the food bank. When we arrived we immediately got lost looking for the correct warehouse number on Little End Road and Vulcan Way. Eventually we found the number after many minutes of searching.

We started to unpack the bags of food from the car as some of the volunteers started to unpack other bags of food into separate boxes. When they were done, we had an informative tour around another room where there were boxes of food sorted into different categories: Sweet foods, cereals, canned items, items with 3 months until expiry date, damaged items, drinks and fluids (including tea bags etc to make drinks), plus other items.

We then learnt about the food a single person would receive to cover their needs for three days.

Head Girl and Head Boy

The food people get for 3 days and how they should use it:

Day 1

Breakfast: cereal, fruit juice and tea
Lunch: 2x soup, half a packet of pasta
Dinner: ham hash (or tinned meat) with beans, potatoes / or vegetables
Dessert: rice pudding and tinned fruit

Day 2

Breakfast: cereal and tea
Lunch: corned beef (or tinned meat) pasta with tomatoes and beans
Dinner: tuna and pasta with vegetables
Dessert: tinned fruit

Day 3

Breakfast: cereal and tea
Lunch: soup and pasta
Dinner: pasta with tomatoes, baked beans and vegetables

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VOLUME 7 ISSUE 2

Diary Dates

The calendar may also be accessed via the school website at:
<http://www.winhills-cambs.co.uk/diary/list/>

<u>November 2016</u>	
Thursday 10th November	Children in Need Events
Wednesday 16th November	Prospective Parents - Tour of the EYFS department and tour of the school Places for Nursery (January 2017) and Reception (September 2017) now available 9:15am and 2:00pm - choice of two tour times available today Please contact the school office to book your preferred time.
Friday 25th November	Prospective Parents: Nursery January 2017 and Reception September 2017 Tour of the EYFS department and tour of the school. 9:15am Please contact the school office to book.

<u>December 2016</u>	
Thursday 1st December	Winhills Christmas Fair 3.00pm — 5.00pm
Please see Key Stage Letters re timings:	
Wednesday 7th December	Reception Performance
Thursday 8th December	Reception Performance
Monday 12th December	KS1 Performance
Tuesday 13th December	KS1 Performance
Wednesday 14th December	KS2 Performance
Thursday 15th December	KS2 Performance
Monday 19th December	Reward Day
Tuesday 20th December	Reports given out. Autumn Term 2016 Ends

<u>January 2017</u>	
January	First day of the Spring Term 2017

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Contact Details

You are always welcome to visit school or meet with me, please contact the school office to arrange an appointment.

Executive Headteacher: Mrs. S. Connell

Head of School: Miss. S. Jaques

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St. Neots

Cambridgeshire

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Challenge Your Child



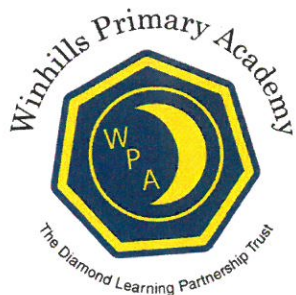
Keep a Science Journal

Once a week or once a month, go outside with your child(ren) and take a look around you. Focus on things that may be seen and / or heard: the leaves on the trees; people's clothing; jobs that people are doing (raking leaves, defrosting the car); animals and plants. Make observational drawings, draw and label diagrams / pictures, write a paragraph to explain what can be seen and / or heard. Over the weeks and months, you will be able to read and compare journal entries and discuss the similarities and the difference between the seasons.

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VOLUME 1, ISSUE 2

Make a Positive Comment or Suggestion and / or Get Involved as a Volunteer

If you wish to make a positive comment / suggestion, please complete section 1 and section 2 below, then return this page to: Miss Jaques, Head of School, Winhills Primary Academy, Off Duck Lane, St. Neots, PE19 2DX
Thank you for those already received.

Section 1:

Name: _____ Phone No: _____

Email: _____

Child's Name: _____ Class: _____

Signed: _____ Date: _____

Section 2:

Positive comment / suggestion: _____

Get Involved as a Volunteer:

If you are interested in helping, please complete section 1 above and section 3 below, then return this page to: Miss Jaques, Head of School, Winhills Primary Academy, Off Duck Lane, St. Neots, PE19 2DX

Section 3:

There is a requirement for schools to carry out a Disclosure & Barring Service (DBS) check for all staff and volunteers who have regular contact with students. All schools need to hold a register of the checks undertaken. In order for you to work in school as a volunteer, you will need to complete a DBS form. Please be assured that all information will be treated in the strictest confidence and that these checks are done only in the best interests and safety of our students.

Further information about volunteering within a school setting will be shared in the next few weeks.

☐ I would love to help; I would happily attend a meeting about volunteering within a school setting and complete a DBS form.

☐ Please tick both circles to confirm you have read and accept the information above.

Thank you

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