

Winhills Primary Academy Newsletter

JANUARY 2017

VOLUME 1, ISSUE 5

Spring Half Term 1

Dear Families, Colleagues and Friends,

Who are we? **We are Winhills.**
What are we? **We are wonderful.**

The students and staff have enjoyed a productive start to the Spring Term 2017, the first few weeks of term have flown by. The Year 1 and Year 2 ICE Zone has been transformed into a medieval castle and the Year 3 and Year 4 ICE Zone has transported us back in time to Ancient Egypt (apart from modern technological resources of course!).

Winhills' school Governors thoroughly enjoyed a recent tour of the school, noting the many positive changes which have taken place as they walked around the school through the different learning environments.

We are very much looking forward to inviting parents and carers in to the school for the upcoming Year 1 and Year 2 ICE Zone Open Events and the Year 3 and Year 4 ICE Zone Open Events. The children are eager to share with you about what they have been learning. They are looking forward to working with you in the ICE Zones (both indoors or outside) and celebrating their many achievements with you.

As part of our presence in the community plan, one of our aims is to better inform parents and carers about how they may support their child(ren) with their studies. Therefore, we shall be commencing a variety of events, based on and around different subject areas, for parents across the school to have the opportunity to attend.

The first event will be based on phonics and spelling. It will be held for the parents and carers of the Year 1 and Year 2 students. If you have not received a letter inviting you to the workshop, please ask at the school office, after checking your child's school bag.

Thank you to the PTA for organising the KS1 and KS2 Valentines Discos which will be held on Friday 10th February 2017. We look forward to seeing the students enjoy a fun and relaxed time with their peers.

I wish you all a great weekend and hope you enjoy this edition of the newsletter. I look forward to seeing you both at school and within the local community, and to welcoming you to forthcoming events.

Kindest regards,

Susan Jaques
Head of School

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Scrumptious Soup



The students in the Year 3 and Year 4 ICE Zone have been cooking soup every week over the last half term. The teachers have been extremely lucky to have their lunch made by the students each week. The children have enjoyed following a recipe, preparing ingredients and creating something wonderful.

Last week we were lucky enough to be given some cooking apples, which the children turned into a crumble as well as making pea and mint soup. The soups that the staff have been able to sample are chunky vegetable, leek and potato, carrot and coriander and tomato and basil. The children have also been learning about hygiene and being safe while in the kitchen.



Siân Brock
Arts Coordinator
Year 3 Class Teacher

PTA Valentines Discos

Friday 10th February 2017



The KS1 disco for **Reception, Year 1 and Year 2** children will be from **4:30pm – 5:30pm**.
The KS2 disco for **Years 3, 4, 5 and 6** will be from **6:00pm – 7:00pm**.

Please remember to purchase tickets from the school office prior to the event.
Tickets will not be sold on the door.

Cost of each disco ticket: £2.50 per child.

The discos will have a DJ, and the ticket price includes a drink and crisps for the children.

There will also be a tuck shop where the children will be able to purchase some sweets and an additional drink. Prices will range from 5p to 20p.

The PTA

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Attendance and Punctuality

Attendance

First of all I would like to thank all the parents and carers of children who attend school regularly and punctually, we have 31 children who have 100% attendance since September and 85 children who are above the National Average of 96.1%.

Unfortunately we have 54 children below 96.1% and 26 children below 90%. If a child has an attendance level of below 90% the Government categorise them as being Persistent Absentees and we as a school are required to challenge parents. As part of this challenge, where attendance does not improve, we are required to apply to the County Council for a Penalty notice to be issued. Since November 2016 we have applied for 3 penalty notices due to poor attendance, all of which have been agreed and issued.

Punctuality

During January there were 73 late sessions recorded for children arriving between 8.55am and 9.05am and 64 sessions of unauthorised lates recorded for children arriving after 9.05am. If any child receives more than 10 U marks within a six week period then we are again required to apply for a Penalty Notice to be issued from the County Council. If your child receives 5 U marks then we will write to warn you that you are at risk of a Penalty Notice.

If you are struggling with punctuality or attendance, we can offer support so please call into the office or speak to your child's teacher.

Sarah Horn (Executive Attendance Lead)

90% attendance is the same as missing one day per fortnight.

If your child is 5 minutes late every day they will lose three days of learning each year.

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Sensory Garden Project

We have some very exciting news, Winhills has been accepted onto the Tesco Bags of Help scheme. This is a scheme where shoppers can vote for their preferred project that is happening in the local area. If you shop in one of the below Tesco stores, you will be given a blue counter to vote. We are hoping to create our own sensory garden for all of the children and adults in our school to enjoy.

Please vote for Winhills

2491 Eaton Socon Express
3145 St Neots Extra
4382 St Ives
5292 Ramsey
6478 Somersham High Street Express

2694 Huntingdon Extra
3315 Stukeley Meadows Express
5195 King St Potton Express
5575 St Neots Loves Farm Express
6796 Sandy

Lauren Scott
Year 4 Class Teacher
Outdoor Learning/ICT Coordinator

Online Safety

On Tuesday 31st January, we welcomed our local police community support officer (PCSO) to Winhills to lead an assembly about Online Safety, Saying No (to strangers) and personal safety and responsibility.

We shall continue to discuss online safety and ways in which we can keep ourselves safe. When used appropriately and with respect for ourselves and others, the internet can supply interesting information and facts which aid research for homework tasks, answers to school-based topics and fun ways in which to learn, for example, Maths-Whizz and Accelerated Reader.

Websites such as the following provide information, guidance and tips (including numerous resources and downloadable leaflets, available in various languages) about how to keep your child(ren) safe online:

<http://www.ccc-esafety.org.uk/website/parents>

<https://www.nspcc.org.uk>

<http://www.childnet.com/parents-and-carers>

Together, we shall help to keep your child(ren) healthy, happy and safe online.

Parking Safely

I should like to politely remind all that the school car park is not a designated drop off zone, nor a pick up point. Vehicles should be safely parked outside of the school grounds. Vehicles should not be parked in front of the school gates. Clear access at all times is paramount for the safety of our students.

THANK YOU to all families, colleagues and friends who drive and park with safety at the forefront of their minds, and with respect for the local residents. Your responsible attitudes and actions help to keep our students safe and our school well-renowned within community.

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Achievements and Awards

Many congratulations to all students who have received stickers, badges and awards so far this term, both inside and outside of school. Throughout the last few months, I have delighted in congratulating many students for their positive attitudes, behaviours and enthusiasm shown towards their studies, clubs and interactions.

Well done to all; participation, perseverance, pride and positive attitudes will continue to prevail.

Achievements and Awards Received:

Achievement Awards: Muana, Shaya, Ben, Isla, Owen, Kayden, Alfie, Erin, Mitchell, Evie, Bailey, Ethan, Charlotte, Elsie, Ryan, Mijana, Rachel, Owen, Sunny, Eva, Oly, Harry, Bailie, Noah, Caleb, Samuel, Connor, Alex, Ellie-Rose.

Winhills RRR Reward: Emily, Jayden, Evie
(Respectful, Responsible, Reliable)

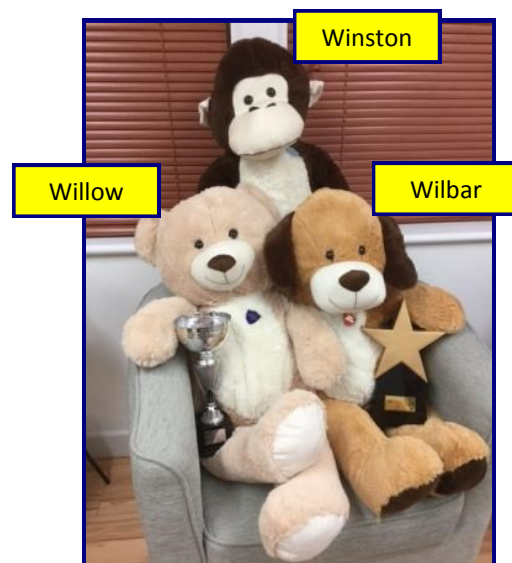
Winhills Achievement Cup: Olivia, Archie, Sebastian

Winhills Arts Award: James, Shannon.

Truly Trusted: Ruby, Dennis, Bobby, Sunny, Owen, Maisie, Tommie.

Winhills' Award Mascots

With pleasure, I should like to introduce you to:



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Diary Dates

The calendar may also be accessed via the school website at:
<http://www.winhills-cambs.co.uk/diary/list/>

February 2017

Monday 6th February	Year 1 and Year 2 (Emerald) Trip to Tesco 'From Farm to Fork' (morning) Year 1 and Year 2 (Amber) Trip to Tesco 'From Farm to Fork' (afternoon)
Wednesday 8th February	Year 1 and Year 2 Parent and Carers Phonics and Spelling Open Event (2:45pm—3.00pm)
Friday 10th February	Last Day of Spring Term 1 Year 1 and Year 2 (Sunstone) Trip to Tesco 'From Farm to Fork' (morning) KS1 Valentines Disco (4.30pm —5.30pm) KS2 Valentines Disco (6.00 pm - 7.00pm)
Monday 13th February — Friday 17th February	Half Term
Monday 20th February	First Day of Spring Term 2

March 2017

Thursday 2nd March	World Book Day 2017
Wednesday 8th March	SEND Parents' Evening 3.30pm — 6.00pm
Friday 10th March - Sunday 19th March	British Science Week
Wednesday 15th March	Parents' Evening 3.30pm — 7.00pm
Thursday 16th March	Parents' Evening 3.30pm — 6.00pm
Friday 17th March	'The Jungle Book' workshop and performance for students and staff (pm)
Friday 31st March	Last Day of the Spring Term 2017 Spring Term Reward Day Reports to Parents / Carers

April 2017

Tuesday 18th April	First Day of the Summer Term 2017
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Contact Details

You are always welcome to visit school or meet with me, please contact the school office to arrange an appointment.

Executive Headteacher: Mrs. S. Connell

Head of School: Miss. S. Jaques

Winhills Primary Academy School

Off Duck Lane,

St. Neots

Cambridgeshire

PE19 2DX

Telephone: (01480) 211626

Fax: 01480 479869

Email: office@winhills.cambs.sch.uk



Challenge Your Child



Maths:

Find a great variety of ways of asking questions which make 8.

For example: "What is half of 16?" "What is four-fifths of 10?"

Use whatever mathematics you know to find as many different ways of getting the answer 8.

Use addition, subtraction, multiplication, division, fractions, decimals, etc.

For example: $2 + 2 + 2 + 2 = 8$ $50 - 42 = 8$ $4 \times 2 = 8$ $64 \div 8 = 8$ $2 \frac{1}{2} + 5 \frac{1}{2} = 8$ $4.7 + 3.3 = 8$

Now change the 8 to a different number.

You may find some patterns that would go on for ever and ever. If you do, just put down a few, and then see if you can describe how the pattern works.

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Make a Positive Comment or Suggestion and / or Get Involved as a Volunteer

If you wish to make a positive comment / suggestion, please complete section 1 and section 2 below, then return this page to: Miss Jaques, Head of School, Winhills Primary Academy, Off Duck Lane, St. Neots, PE19 2DX
Thank you for those already received.

Section 1:

Name: _____ Phone No: _____

Email: _____

Child's Name: _____ Class: _____

Signed: _____ Date: _____

Section 2:

Positive comment / suggestion: _____

Get Involved as a Volunteer:

If you are interested in helping, please complete section 1 above and section 3 below, then return this page to: Miss Jaques, Head of School, Winhills Primary Academy, Off Duck Lane, St. Neots, PE19 2DX

Section 3:

There is a requirement for schools to carry out a Disclosure & Barring Service (DBS) check for all staff and volunteers who have regular contact with students. All schools need to hold a register of the checks undertaken. In order for you to work in school as a volunteer, you will need to complete a DBS form. Please be assured that all information will be treated in the strictest confidence and that these checks are done only in the best interests and safety of our students.

Further information about volunteering within a school setting will be shared in the next few weeks.

☐ I would love to help; I would happily attend a meeting about volunteering within a school setting and complete a DBS form.

☐ Please tick both circles to confirm you have read and accept the information above.

Thank you

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