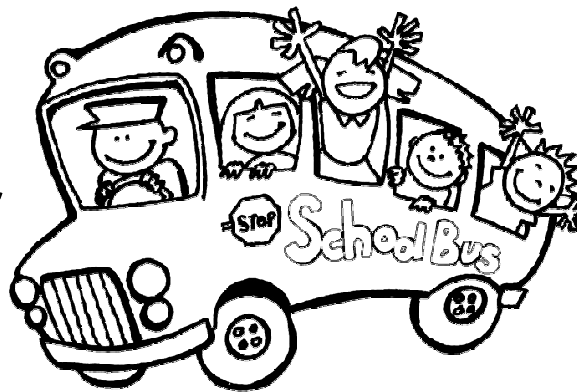


# Years 1, 2 and 3 Newsletter

## Friday March 7th 2014



### Literacy

**Year 1** have been describing characters. You could test them at home, give three clues and see if they can guess the story character.

**Year 2** have been working hard using the connectives *because* and *so* as well as writing *dialogue* using speech marks and exciting words for said. At the end of this unit they will have written a sequel to *Zog* written by Julia Donaldson.

**Year 3** have been creating shape poetry about the Great Fire of London. They have used descriptive phrases and personification as techniques to retell the story. Their poems have been displayed in the ICE Zone.

### Numeracy

**Year 1** have been working their way through problems and deciding what type of number sentence they require in order to find an answer.

**Year 2:** have had been finding halves and quarters of shapes and quantities. They have linked this to their knowledge of division. You can help by cutting their toast and sandwiches into halves and quarters. Ask them to describe it to you.

**Year 3:** have also been finding fractions of shapes and quantities. They have learnt how to use the common fractions such as  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{5}$ , etc

### Reminders

**Year 3** are still required to complete 60 minutes of maths whizz every week to gain their reward day at the end of the term. (The week runs from the Sunday to the Saturday)

**Year 1 and 2** need to continue with their literacy and numeracy homework.

**Thank you** to everyone who supported the World Book Day Events. The children were very proud of their potatoes!

### Science

**Year 1** have had great fun carrying out investigations. They have made a wind sock to investigate the direction and force of wind, looked at friction on different surfaces and discovered whether items sink or float.

**Year 2** have started a topic all about forces. They have learnt that every force can be grouped into a push or a pull. They will continue to observe and measure the impact of forces.

**Year 3** have moved onto a new topic of magnets. They have explored the north and south using vocabulary like repel and attract.