

Year Two Curriculum Information-Summer Term 2014

The Summer term is here already! Below is an outline of what we will be covering in the curriculum over the term in year two.

<p>Literacy</p> 	<p>The children will begin the term reading poetry all about mini beasts, we will write poetry together looking at pattern and rhyme. They will learn how to count syllables and identify alliteration. They will have to think about their vocabulary very carefully, being precise yet creative. They will continue the term with explanations using a range of connectives to extend their sentences. As part of the summer term the year 2 children will produce two pieces of writing and a spelling activity that will combine to give their end of key stage 1 literacy level.</p>
<p>Numeracy</p> 	<p>The children will learn how to round two digit numbers up and down to make estimating the answer to a calculation easier. They will investigate statements by finding examples that prove them to be sometimes, never or always true. The children will develop their written methods for multiplication and division, using a number line to show groups of and lots of. They will apply these skills to a range of real life situations. They will develop their understanding of shape, looking at pattern and symmetry.</p>
<p>Science</p> 	<p>During the first half of the term the children will learn how different living things can be grouped. They will identify differences and similarities and how these have evolved over time to suit their habitat. The children will keep a plant diary and investigate the different growing conditions that can affect the size, shape and health of a plant. They will learn about the importance of fair testing and how to record their results in graphs and charts.</p>
<p>ICT</p> 	<p>This term the starz page will focus on the seaside, supporting the children with their research into features of the seaside and how the seaside has changed. The children will learn the very first stages of programming. They will use the Bee Bots to begin the early stages of programming, planning and giving instructions to make things happen and describe the effects.</p>
<p>History</p> 	<p>The children will learn how seaside holidays have changed over the years. They will learn about the role of puppet shows, travel and entertainment. They will make direct comparisons between the Victorian seaside holiday and the their experience of a day at the seaside.</p>
<p>Geography</p> 	<p>As part of the Seaside topic they will develop their map skills; identifying the coastal areas of the U.K. The children will learn about the geographical features of a seaside town and identify the physical and human features. They will continue their work with the Winhills' rangers learning how to care for their local environment.</p>
<p>P.E</p> 	<p>The children will continue to have weekly street dance sessions; they will learn how to develop sequences of movement and respond to music. In addition to this they will have weekly gymnastic lessons; this will develop their own sense of control, balance and movement. At the end of the week the children will take part in a games lesson where they will learn how to take turns and work as a team. They will also learn how to throw, catch, field and control a ball.</p>

Music



There will be regular music sessions on Tuesday mornings. These will develop a greater sense of rhythmic awareness and knowledge of World Music. They will learn how to play a variety of percussion instruments in time and begin to compose their own short pieces of music. The children will continue to learn how to play the recorder; last term's 'London's burning' was fabulous.