



## Welcome

What a busy term we've had in the upper phase! We hope you've all had the opportunity to read our OFSTED report and are as proud as we are of the progress our school is making.

We hope you all have a safe and happy Easter holiday and look forward to seeing the children back on Wednesday 23<sup>rd</sup> April.

#### Maths

Year 4 have been investigating different types of angles and looking at ways in which they can measure and identify them.

Year 5 have been calculating the area and perimeter of both simple and compound shapes.

Year 6 have been doing practice SATs papers in preparation for their assessments in May,

## ICE Zone

The Anglo-Saxon and Viking topic is coming to an end now. After the Easter holidays there will be a brand new topic in the ICE Zone based on an exciting upcoming world event. Look out on Facebook and the website for photos in the new term.

# Literacy

Year 4 have been looking at the features of a letter and how they could plan their own letter. They will be writing a letter to persuade the rest of the school to come to their big bake next term! Year 5 have continued their work on persuasive writing. They have looked at issues such as 'Should under 11s be allowed to use the internet?' and 'Should children have play times?' Year 6 completed another practice SAT in reading and all the children performed very well.

### Science

Year 4 have completed their topic for this term and revised their knowledge of 'states of matter'.

Year 5 have looked at a variety of musical instruments in their 'Sounds' topic. They investigated how hitting a percussion instrument harder affects the vibrations. Year 6 have been looking at healthy eating and how this effects their muscle development.

### SATs Preparation

As there are only twelve school days between the Easter holidays and the year 6 SATs it is vitally important that all year 6 children attend every day. All children are welcome to attend breakfast club (Mon-Thurs 8a.m.) and after school clubs (Tues and Thurs 3.15-4p.m.).