



Winhills Attendance Newsletter

December 2022

Welcome to the second Winhills Attendance Newsletter of 2022-23 academic year.



This term has been particularly challenging with illness across the school, but a huge congratulations to the **38 children with 100% attendance** this term—that is a huge achievement. We also have **75 children who achieved over 96% attendance this term**—well done!

As a school our target is have over 96% attendance as a school but unfortunately we are currently at **93.15%** which means we are considerably behind where we want to be.

This means we have collectively had over **750 missed days of education** already this term—a statistic we really want to improve.

Attendance statistics for your child are available via Arbor.

How are our classes doing?

Topaz	Sunstone	Amber	Emerald	Ruby
94.78%	92.75%	93.33%	90.81%	96.59%

Amethyst	Moonstone	Sapphire	Quartz
90.24%	92.24%	91.08%	93.72%

What to do if you child is unable to attend school

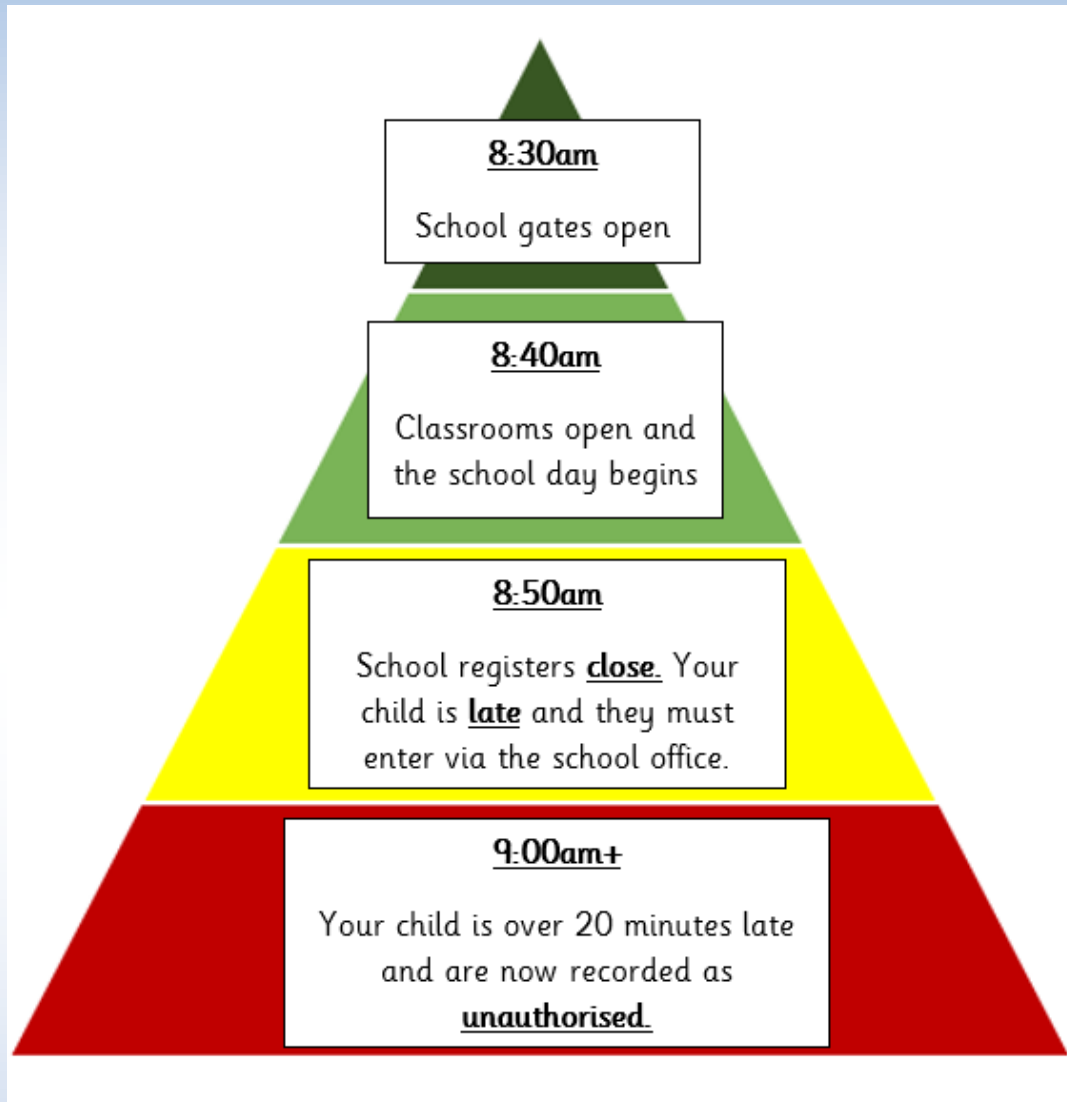
Frequent absence will inevitably impact on your child's learning, both academically and socially. If you child is unable to attend school **you must phone the school office before 9am every day they are unwell**. You can leave a message to inform us of your absence. If we do not hear from you, we will contact you to update on absence. If we cannot contact you, the absence will be recorded as **unauthorised**. Repeated unauthorised absences can to lead to penalty notices.

All absences are transferred to the Local Authority so if we are concerned about your child's attendance, you will be invited into school to discuss this further.

Punctuality

At the start of the 2022-23 academic year, changes were made to the start of the school day, which has had an impact on the number of late marks across the school. Since the start of term, we have had 70 different children arrive to school late, with over 300 late marks. This accounts for a huge amount of lost learning.

The timings for the school day are shown below.



Does it really matter if a child is late?

Being late has a big impact on a child.

- It is embarrassing for them to arrive late into class
- It is detrimental to their learning, particularly if they are missing the same key session each day (phonics in KS1 and spelling in KS2)
 - It impacts on their whole class attendance and the rewards they receive
- Over time it builds up—15 minutes late everyday is the equivalent of missing 10 whole school days per year.