



Armstrong Class Information Sheet

Autumn Term 2024



Reading	Spellings	My Maths TTRS	PE Days	General
<p>Children should be reading at least four evenings a week for 20 minutes or every day for at least 10 minutes.</p> <p>Please log reading in diaries, this can be either completed by the child or an adult.</p> <p>Please sign the reading diary.</p> <p>Children's reading will be monitored in school.</p>	<p>Weekly spellings will be set linked to children's learning.</p> <p>Spellings will be introduced to the children on a Wednesday.</p> <p>Work will be completed in school as well as learning words at home that will be quizzed in school.</p>	<p>Children are expected to complete the set homework on My Maths and at least 15 minutes of TT Rockstars each week.</p> <p>This will be monitored weekly in school.</p> <p>If there is no internet access at home, children should complete in school (having an option of homework club). Please speak to your class teacher if there are any issues.</p>	<p>PE is taught on a Wednesday afternoon (by Mr Franco and Mrs Smith).</p> <p>For ease, please ensure PE kit is kept in school. We will send home for washing when needed.</p>	<p>Staff in Armstrong class:</p> <p>Mrs Smith Mrs Bailey</p> <p>The children have settled into Year 5 brilliantly!</p> <p>Please make sure the children have water bottles in school every day.</p> <p>Keep an eye on Class Dojo as we often post regular updates!</p> <p>Thank you!</p>

English <u>Arthur and the Golden Rope</u> Narrative writing Non- Chronological report <u>SPAG</u> Figurative language, fronted adverbials, sentence structure, word classes, organising information, cohesive paragraphs	Maths Place Value 4 number operations Addition, subtraction, multiplication and division Fractions	Science <u>Materials</u> Define and explore: mixtures, sieving, filtering, dissolving and evaporation. Identify and justify which types of enquiry to use Identify solutions by observing and describing their appearance. Suggest which variables to change, measure and control.
History <u>What did the Greeks ever do for us?</u> Sequence events on a timeline Understand importance of Greek gods. Similarities and differences between Athens and Sparta. Democracy in ancient Greece. Greek philosophers.	<div data-bbox="882 485 1397 533" data-label="Section-Header"> <h2>Autumn Term 2024</h2> </div> <div data-bbox="882 549 1397 596" data-label="Text"> <p>Topic Autumn 1: The Greeks</p> </div> <div data-bbox="927 604 1352 652" data-label="Text"> <p>Topic Autumn 2: Energy</p> </div> <div data-bbox="828 652 1442 868" data-label="Image"> </div>	Geography <u>Where does our energy come from?</u> Describe significance of energy. Examples of energy and trading routes. Renewable and non-renewable energy. Locate UK cites on a map. Justify the location of energy sources.
Music` Orchestral piece Respond to what they hear. Change dynamics and pitch. Take the role of conductor. Change texture within group improvisation	Computing What is a search engine? Recognise the term 'copyright' and 'fair use' Combine texts and images in a poster. Make parallels between book searching and internet searching.	PSHE – Wellbeing Explain the difference between a fixed and growth mindset Identify how kindness can benefit mental health and wellbeing. Explain ways to support others.
Art Outline a portrait drawing with words Vary materials and compositions for backgrounds Create a successful print Use some Art vocabulary and explain your artwork	DT- textiles Design a stuffed toy Join two pieces of fabric using a blanket stitch Use applique stitching to decorate the front of the toy Evaluate my product	French Identify rhyming words Understand how gender and the number of nouns modifies adjectives. Explain where to place different types of adjectives

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Homework: see sheets for completion dates