

***Children whose parents help with reading
make the best progress.***

So you might...

- 1. Read words and pictures together regularly for enjoyment. Encourage participation and responses.**
- 2. At the end of pages & stages ask, “What do you think might happen next? ... Which person would you like to be?”**
- 3. Share favourite passages, rhymes and strings of words. (Limericks, songs, family sayings, TV catch-phrases, 10 green bottles...”Jack & Jill went up the ____?”**
- 4. Reinforce the alphabet and the common sounds which letters – and their combinations – can make. E.g. “I spy something beginning with ... rhyming with...”**
- 5. Pause, prompt and praise: allow children time, ask them if what they have read makes sense, encourage them to re-read and use their knowledge of sounds and meanings to make informed guesses, don’t allow them to struggle, always show you value their efforts.**
- 6. Read books which follow their interests. You might dip into difficult books to show your child how they are arranged and which parts they can cope with.**
- 7. Do something as a result of having read – this might be talk, play, making something or visiting some place.**
- 8. Encourage them to tell you what stories and information they know. Discuss their opinions about how things might be different in stories or in the world.**
- 9. Let them see you, and join you, reading for a purpose: TV, magazines, letters, instructions, charts, signs ...**
- 10. Stop reading rather than read when tempers are fraying. Be positive, praise.**