lower Phase

New/letter

Friday 14th November 2014

Communication, literacy and language.

Reception children have been retelling the story of the Gingerbread man using puppets, masks for role play and drawing story maps. They made their own version of the story which they are now performing.

Vocabulary beginning, middle and end, sequence, order, retell, act, perform, repeated refrain, character names and setting.

In **Literacy Year 1** have been looking at; Instruction Writing. We have been ordering, following, giving and writing instructions for washing our hands, brushing our teeth, getting ready to go outside and making a jam sandwich. The children should all be able to tell you lots of 'Bossy words' and 'Time connectives' associated with writing Instructions.

In **Maths Year 1** have been ordering numbers, making shape and number patterns and now moving on to Fractions using halves and quarters of objects and numbers. <u>Vocabulary</u> halves, half, quarter, sharing and groups of two/four.

<u>Homework</u>

Just a reminder that all year 1 children need to return their homework book on a Monday with 1 Maths and 1 English for that week.

Mathematics

Reception children have been finding one more and one less of numbers to 10 and extending into teen numbers. They have made number groups to 10 and beyond and exploring joining groups of small numbers. **Vocabulary:** Count, number, numeral, how many? Same, more, less, most, least, fewer, add, addition, join.

Operation Christmas Child

We would like to thank all who have supported this appeal by bringing in items for the shoe box or donating money. Mrs Hawking will be taking the shoe boxes to a collection point today.

Remembrance Day

In Lower Phase we talked about Remembrance Day and stood in a circle outside for 2 minutes silence.

In **Science in Year 1** our topic this half term is 'Light and Dark'. The children are learning about the importance of light and light sources. We used our 'Phonics Cave' to go in and covered the gap – it was very dark and the children could not see much until the light went on! We will be going on to make light boxes and using these to make investigations.