

# Reception newsletter

Friday May 20th 2016



## Literacy

The children have developed their knowledge of different adventure stories, sharing 'On the way home' by Jill Murphy and 'The 100 decker bus'. They have learnt how to write thought and speech bubbles and have explored character's feelings through role play.

The children have continued to increase their phonic knowledge...

/ay/ 'May I play?'

/ee/ 'What can you see?'

/igh/ 'fly high'

/ow/ 'blow the snow'

## Maths

The children have found halves of shapes and quantities. They have shared counters, cubes and pennies between two hoops.

They have refined their shape knowledge by comparing the properties of 2D shapes. They have been answering 'Why' questions; for example 'Why is that a rectangle and not a square?'

You can help by teaching your child the 2, 5 and 10 times table. At this stage they need only know the sequence of numbers 2, 4, 6, 8 etc. up to ten lots.

## Busy Learning

The children have been identifying the different mini beasts found in our vast environment. We have learnt about where the various creatures like to live.

They have explored the use of different materials to create texture in their art work. The children have been adding sand, oats and rice to achieve a bumpy texture for the planet paintings.

The children have been looking at the solar system and comparing the planets. They have used the espresso videos, books and activities to find out about journeys into space.

## Useful Information

Your snack money contributions of £1 per week over the past fortnight have provided, amongst other things; cheese and crackers, the ingredients for biscuits and cake recipes, melon, rice cakes and humous.

The letters concerning the summer term trip and sports day have been sent out so make sure you have the information you need.

A lot more of the children have started their Read Write Inc books. We are happy to run another workshop to support you with this, please let Miss Holloway know if you are interested in attending.