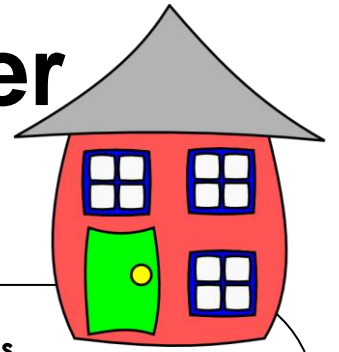


Reception newsletter

Friday 29th January 2016



Literacy

The children have worked on the ability to 'hold a sentence'. They have had to remember a short sentence and then apply their phonics to help them write it. See how your child is getting on by asking them to write the sentence 'I met a cat'.

During shared writing sessions the children have finished their alternative versions of 'The Three Little Pigs'. They have now moved on to learn about non-fiction texts. They have written information sentences about Robins and magpies.

Maths

Over the past fortnight the children have developed their understanding of money, finding totals and giving change. They have been using number lines and numicon to support their thinking. To record their fabulous ideas they have been making their own receipts.

On the play dough table the children have been comparing weights of biscuits and cakes they have made. They have also developed their understanding of 'equal to' by sharing the play dough fairly by weight.

Useful Information

Your snack money contributions over the past fortnight have provided, amongst other things, peppers and cucumbers with dips, homemade leek and potato soup, cheese on toast and as a treat in the freezing weather hot chocolate. The children have also enjoyed baking scones and cheese and onion quiche.

The children have made an excellent start to Zumba and have learnt about new instruments during Indian drumming.

We are running support sessions for anyone who would like to learn more about how we teach your child to read and write. Please call the office for further information.

Busy Learning

The children have embraced 'Birdwatch Week' and have made bird feeders to entice a greater number into our playground. They have been watching these with great interest!

The children have developed their critical thinking by using syringes, pipettes and plastic tubing to transfer water from one place to another.

They have been packing healthy lunchboxes; discussing different options and quantities.

The children have taken a walk around the local area to investigate the different types of properties.