



# WINHILLS

## Opal and Topaz

### Fortnightly Newsletter

#### Busy learning

The children have thoroughly enjoyed the 'funny bones' topic over the past two weeks. They have read at least a dozen stories and learnt the scientific names for some of the bones in the body. The children made skeletons from art straws and cotton buds, thinking carefully about the ribs and number of bones in their legs, hands and feet. They have taken a close look at x-rays of different parts of their bodies and tried to match them with the parts of the body. They developed their colour mixing even further by designing a hat for the tall skeleton at the painting easel. They practiced cutting rectangles for to make a dark, dark street of very colourful houses. The children enjoyed the role play opticians; they looked closely at their eyes, tested one another with the letter chart and then chose some glasses. The best bit was trying on all of the glasses with their friends and then taking selfies of their favourite pairs. The Ipads were very full! They finished the topic by watching some of the funny bones cartoons; they thought they were even

#### Mathematics

The children have learnt how to use the words 'altogether', 'more than' and 'total' in place of add. They used bones to make number sentences. Some children then went on to learn 'less than' and 'take away' for subtraction. During the following week the children drew around their hands and feet and measured them using cubes and then rulers. They were trying to see who had the biggest hand span or the longest feet. At the end of the last week they made a pictograph during challenge chat using the hands and feet they had made. Most of the children had a hand span of 11 cm.

#### English

The children have shared the funny bones stories and made up actions to help them remember the beginning of the story. They have experimented with using the new scientific words that they have learnt for the names of the bones. The children have written labels and speech bubbles over the past two weeks. They had to listen carefully to the words and sound them out in order to write the labels. The children then tried to remember finger spaces to separate the words in the speech bubbles. They have also learnt some new red words: go, to, the.

#### Reminders

Wednesday is P.E day so all children can come dressed for P.E; as it gets colder tracksuit trousers might be more comfortable.

We will be changing reading books every Thursday. Thank you for your support so far this term; reading at home makes an enormous difference to your child's progress. Even just five minutes each night, so don't worry if they're tired or if you've had a long day— little and often is the key!

**Nurture**

**Inspire**

**Flourish**