



Winhills Primary Academy PE and Sport Premium Funding 2018/19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - SSOC - Gold school games mark achieved 2 years running. - All staff attended appropriate CPD for PE lead by Hunts SSP. These included Early Years, KS1 Dance, Tag Rugby, Hockey and OAA. - 66% in Autumn, 42% in Spring and 74% in Summer of children took part in extra-curricular activities. - All KS2 children participated in DLPT events. - Opportunities for children to attend a variety of competitive events throughout the year. - Play leaders have started to create an engaging and exciting atmosphere on the playground. 	<ul style="list-style-type: none"> - A real KS1 focus on the fundamentals of movement to embed these skills to allow the children to apply them throughout their school journey. - MDS training to work alongside the Year 6 Play leaders to ensure the longevity of an active playground. - A change in approach to the timetabling of swimming to ensure a high percentage are able to swim on leaving school. - To ensure the upskilling of staff in the teaching of PE to allow for the longevity of PE in the school. - Review the PE curriculum across the whole school. - To build on links with local Secondary School to utilise their skills, expertise and specialist equipment. - To build on and expand the DLPT sports events to ensure more children compete in competitive sport. - To ensure the school enters competitions to allow for G and T and SEN children to compete against similar abilities to improve their sportsmanship and skills.
	£18050

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%
Schools can choose to use the PrimaryPEandSportPremiumtoprovideadditionalprovisionforswimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes for catch up swimming programme (summer 2019)

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £1780 + allocation of Hunts partnership	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To target a group of children who are inactive and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills.</p> <p>Their increased skills, knowledge and confidence will increase their self-esteem and confidence and enable them to participate in a wide range of sporting activities.</p> <p>One to one support and access to continuous professional learning to a member of staff over several weeks will enable that person to continue with the club and ultimately make it sustainable.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children’s attainment and achievement across the curriculum.</p> <p>To engage children and parents in a range of fun sporting activities using</p>	<p>-Hunts SSP Specialist to come in and introduce SSOC club (School Sports Organising Committee).</p> <p>-Year 6 pupils Sport leaders run activities and events at break and lunch times and write match reports.</p> <p>-Identify staff members to run the club.</p> <p>-Identify pupils to participate in the active Whizz club.</p> <p>-Monitor participation rates of all children across the school.</p>	<p>£780</p> <p>Allocation from the £4000 Hunts partnership.</p> <p>£1000</p>	<p>PE lead to meet with SSOC’s and staff to ensure activities are being lead and supported.</p> <p>Numbers of attendees (parents) from our school community.</p> <p>Children engaged in cross curriculum activities.</p> <p>Sports Lead plans and monitors clubs and weekly PE to ensure maximum participation.</p>	<p>Continuation of all after school clubs</p> <p>Lunch time clubs.</p> <p>Lunchtime clubs run by the children (School sports organizing committee).</p> <p>Hunts to start and train staff on active whizz kids (to engage the less active children).</p>

sports science equipment and providing data that can be used across the curriculum, particularly numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1090	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport.</p> <p>To support staff to develop Level 1 intra school competitions (e.g. house events) within school.</p> <p>Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School Games Blog website and into the school newsletter.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>-Training of year 5/6 Sports Leaders</p> <p>-Year 6 - Team building event using problem solving activities.</p> <p>-A class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills.</p> <p>The class teacher will develop their skills in a new range of activities that they can use in the classroom.</p> <p>-The profile of PE and School Sport is raised across the school as a tool for whole school improvement</p>	<p>Initial £80 plus on-going training and managing costs.</p> <p>£170</p> <p>£100</p> <p>£750</p>	<p>-The class work more cohesively together.</p> <p>-There are more games and sports in the playground at break and lunch times. As a result, the children are developing their team building skills and less disputes are evident throughout this time.</p> <p>-Sports Lead works closely with children in their roles as Sports Leaders.</p>	<p>To continue with these Trust Events.</p> <p>To introduce more events for across the Trust for pupils who would not usually participate in competitive sport.</p> <p>Use OF OAA (orienteering) activities across the school to improve social and teamwork skills of children.</p> <p>Links made to Maths and Literacy in these sessions to help improve them.</p> <p>Year 6 pupils to become Sport leaders to develop their leadership skills and enjoyment of sport.</p> <p>All staff will have training on</p>

				active children and how to keep children active for 30 minutes a day.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities. A broader experience of a range of sports and activities are offered to all pupils. The profile of PE and School Sport is raised across the school as a tool for whole school improvement. Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups. Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education. Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport. 	<ul style="list-style-type: none"> Employing a PE specialist teacher or sports coach to team-teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year. <p>This supports staff to have increased knowledge, skills and confidence to teach physical education to children and young people.</p> <ul style="list-style-type: none"> Continuous Professional Learning Training courses for school staff <p>Trust-wide sport-specific training sessions for all staff.</p>	<p>Allocation from the £4000 Hunts partnership.</p> <p>£1000-twilight sessions.</p> <p>£2000</p>	<p>90 % of teachers accessed working alongside the PE Specialist Teacher increasing the subject knowledge and pedagogy of teaching PE. This has led to teachers and teaching assistants feeling more confident in teaching and assessing physical education.</p> <p>All of KS1 children accessed gymnastics and were offered a gymnastics afterschool club which supported their balance, movements and coordination skills.</p> <p>The whole school has accessed dance through the support of a specialist dance teacher which has lead to increased coordination of children.</p> <p>All of Reception have weekly Zumba sessions which has developed their early movement skills, coordination and listening.</p> <p>Sports Lead works closely alongside all staff weekly increasing confidence and skills of staff.</p>	<p>Continuation of existing activities such as Zumba, Dance and Gymnastics in order to improve the fundamental basic skills of our children across the school.</p> <p>Continuation of working alongside Hunts SSP to identify the needs of staff and then provide training in order to upskill these staff.</p> <p>All staff will have training on active children and how to keep children active for 30 minutes a day.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £9250+ allocation of Hunts partnership	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> After school clubs including gymnastics and multi-skills. <p>Additional achievements: -Termly football tournaments for boys and girls of all ages. -Dance and Zumba during school hours. -Chance to Shine cricket organization has delivered cricket sessions and a member of staff from the Eaton Socon Cricket club delivers an after school club. We also take part in tournaments and competitions run by Hunts SSP which include; tag rugby, athletics, netball, football, hockey and cricket.</p>	<ul style="list-style-type: none"> To increase pupil participation in a range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles. 	<p>£250</p> <p>Allocation from the £4000 Hunts partnership. £2000 £4500 £2500</p>	<ul style="list-style-type: none"> Teacher evaluations, club registers and club observations. <p>The numbers of children taking part in a wider range of activities.</p>	<p>We will continue to take part in all tournaments (where possible) run by Hunts SSP, chance to shine and the football association. Dance and Zumba will continue into next year.</p>

<ul style="list-style-type: none"> Outdoor and Adventurous Activities provision provided to pupils 	<ul style="list-style-type: none"> Training on OAA for staff Development of OAA resources to be used 	£800	<ul style="list-style-type: none"> Number of pupils participating to increase 	<ul style="list-style-type: none"> Staff trained Great number of activities offered
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2200 + allocation of Hunts partnership	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased participation opportunities in competitive sport for all years KS1 – KS2.</p> <p>There is increased participation in competitive sport.</p> <p>Every term a DLPT trust events takes place for each KS2 year group where all children play other schools.</p> <p>The football association also run competitions for children of all ages. Chance to shine cricket also engages pupils in KS2 and children who are less active.</p> <p>Taking part in a range of tournaments run by Hunts SSP. Sending a range of ability teams.</p>	Participation in a wide range of Hunts School Sports Partnership Key Stage specific Competition	<p>£600</p> <p>£600</p> <p>£1000</p> <p>Allocation from the £4000 Hunts partnership.</p>	Numbers of children taking part in a range of competitions across the school.	We will continue to take part in all tournaments (where possible) run by Hunts SSP, chance to shine and the football association. Dance and Zumba will continue into next year.