



Winhills Primary Academy PE and Sport Premium Funding 2019/20

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Due to the Covid 19 Pandemic, the funding didn't have the impact that we would usually expect as we didn't receive full package from Hunt ssp and from other providers. We will continue to monitor for next year.

Winhills Primary Academy

Current numbers on roll (nor) Reception – Year 6 = 200

Number of children in Reception and years 1 – 6 who are eligible for Sport Premium on the January 2019 School Census = 200

Funding received: Total £18,000 (£16,000 plus £10 per eligible pupil)

Background: The Government have provided funding of £150 million for Physical Education (PE) and sport to schools. This funding should be used to improve the quality and breadth of PE and Sport provision. The funding is for the period 1 September 2019 – 31 August 2020. This funding is ring fenced to be used for sport specific areas to make a sustainable impact in Physical Education and Sport in schools. Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

It is expected that schools will see an improvement against the following 5 key indicators:

- 1.The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- 2.The profile of PE and sport being raised across the school as a tool for whole school improvement
- 3.Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.Broader experience of a range of sports and activities offered to all pupils
- 5.Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - SSOC - Gold school games mark achieved 3 years running. - All staff attended appropriate CPD for PE lead by Hunts SSP. These included Early Years, KS1 Dance, Tag Rugby, Hockey and OAA. - 66% in Autumn of children took part in extra-curricular activities. - *Due to Covid-19 school closure, clubs did not run for the second half of Spring Term or Summer Term. - All KS2 children participated in DLPT events for Autumn and for part of Spring (Due to Covid 19 school closures, not all of these took place). - Opportunities for children to attend a variety of competitive events during Autumn term and the start of Spring Term. - Play leaders have started to create an engaging and exciting atmosphere on the playground. - Peer mediator training allowed for conflicts on the playground to be resolved by the children. - Due to Covid-19 school closure, not all CPD sessions were taken from Hunts SSP. This will be continued into the new academic year. 	<ul style="list-style-type: none"> - A real KS1 focus on the fundamentals of movement to embed these skills to allow the children to apply them throughout their school journey. - MDS training in the Spring Term (or when restrictions allow) to work alongside the Year 6 Play leaders to ensure the longevity of an active playground. - A change in approach to the timetabling of swimming to ensure a high percentage are able to swim on leaving school. - Two-year groups to swim this year to ensure catch up for those that missed it. - To ensure the upskilling of staff in the teaching of PE to allow for the longevity of PE in the school. - Review the PE curriculum again to see what worked well in Autumn Term from last year. - To plan in extra DLPT sports events to catch up on missed ones. - To ensure the school enters competitions to allow for G and T and SEN children to compete against similar abilities to improve their sportsmanship and skills.

Additional swimming did not take place in this academic year due to Covid-19 school closures. This money will be carried forward into next year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £1650 + allocation of Hunts partnership	Date Updated: 1/10/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	11% (not including Hunts)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £1650	Evidence and impact:	Sustainability and suggested next steps:
<p>To target a group of children who are inactive and do not attend after school clubs with the opportunity to have fun and develop their skills in a club that is active, fun and will develop their core skills.</p> <p>The children's increased skills, knowledge and confidence will increase their self-esteem and confidence and enable them to participate in a wide range of sporting activities.</p> <p>One to one support and access to continuous professional learning to a member of staff over several weeks will enable that person to continue with the club and ultimately make it sustainable.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, increasing self-esteem and raising children's attainment and achievement across the curriculum.</p>	-Hunts SSP Specialist to come in and introduce SSOC club (School Sports Organising Committee).	Allocation from the £4000 Hunts partnership.	PE lead to meet with SSOC's and staff to ensure activities are being lead and supported.	Continuation of all after school clubs
	-Year 6 pupils Sport leaders run activities and events at break and lunch times and write match reports.	£440	Children engaged in cross curriculum activities.	To introduce more lunchtime clubs.
	-Identify staff members to run the club.		Sports Lead plans and monitors clubs and weekly PE to ensure maximum participation.	Lunchtime clubs run by the children (School sports organizing committee).
	-Monitor participation rates of all children across the school.	£210	Peer mediator training took place and children were able to use these new skills on the playground.	Hunts to start and train staff on active whizz kids (to engage the less active children).
	-Peer mediators to work alongside Sports leaders to resolve any conflicts on the playground.			Introduction of a daily walk across the school.
	-Hire Sports Science equipment to organise a day of exercise to reinforce children's positive perceptions of exercise.	£1000		

<p>To engage children and parents in a range of fun sporting activities using sports science equipment and providing data that can be used across the curriculum, particularly numeracy.</p> <p>Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles. (COVID- 19 pending)</p>				
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4% (not including Hunts)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £520	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport.</p> <p>To support staff to develop Level 1 intra school competitions (e.g. house events) within school.</p> <p>Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School Games Blog website and into the school newsletter.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>-Training of year 5/6 Sports Leaders</p> <p>-Year 6 - Team building event using problem solving activities.</p> <p>-A class will take part in a range of activities that will be led by a PE Specialist to support them to work closer together as a team and to improve their social skills.</p> <p>The class teacher will develop their skills in a new range of activities that they can use in the classroom.</p> <p>-The profile of PE and School Sport is raised across the school as a tool for whole school improvement</p>	<p>Initial £80 plus on-going training and managing costs.</p> <p>Allocation from Hunts partnership + on-going cost of a TA (£440)</p> <p>Allocation from Hunts partnership</p>	<p>-The class work more cohesively together.</p> <p>-There are more games and sports in the playground at break and lunch times. As a result, the children are developing their team building skills and less disputes are evident throughout this time.</p> <p>-Sports Lead works closely with children in their roles as Sports Leaders.</p> <p>-Children actively enjoying DLPT sports events and in-house sports events.</p>	<p>To continue with these Trust Events.</p> <p>To introduce more events for across the Trust for pupils who would not usually participate in competitive sport.</p> <p>Use OF OAA (orienteering) activities across the school to improve social and teamwork skills of children.</p> <p>Links made to Maths and Literacy in these sessions to help improve them.</p> <p>Year 6 pupils to become Sport leaders to develop their leadership skills and enjoyment of sport.</p> <p>All staff will have training on active children and how to keep children active for 30 minutes a day.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21% (not including Hunts)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3000 + allocation of Hunts partnership	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p> <p>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</p> <p>Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.</p> <p>Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.</p>	<p>-Employing a PE specialist teacher or sports coach to team-teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year. (This supports staff to have increased knowledge, skills and confidence to teach physical education to children and young people.)</p> <p>-Continuous Professional Learning</p> <p>-Training courses for school staff</p> <p>Trust-wide sport-specific training sessions for all staff.</p>	<p>Allocation from the £4000 Hunts partnership.</p> <p>£1000-twilight sessions.</p> <p>£2000</p>	<p>90 % of teachers accessed working alongside the PE Specialist Teacher increasing the subject knowledge and pedagogy of teaching PE. This has led to teachers and teaching assistants feeling more confident in teaching and assessing physical education.</p> <p>All of KS1 children accessed gymnastics and were offered a gymnastics afterschool club which supported their balance, movements and coordination skills.</p> <p>The whole school has accessed dance through the support of a specialist dance teacher which has led to increased coordination of children.</p> <p>All of Reception have weekly Zumba sessions which has developed their early movement skills, coordination and listening.</p> <p>Sports Lead works closely alongside all staff weekly increasing confidence and skills of staff.</p>	<p>Continuation of existing activities such as Zumba, Dance and Gymnastics in order to improve the fundamental basic skills of our children across the school.</p> <p>Continuation of working alongside Hunts SSP to identify the needs of staff and then provide training in order to upskill these staff.</p> <p>Training of staff to include sports that are not taught at school to improve the range of sports the children are accessing.</p> <p>All staff will have training on active children and how to keep children active for 30 minutes a day.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 64% (not including Hunts)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £9325+ allocation of Hunts partnership	Evidence and impact:	Sustainability and suggested next steps:
A broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> -Termly football tournaments for boys and girls of all ages. -Dance and Zumba during school hours. -Two DLPT sports events (third cancelled due to COVID 19) -A range of after school clubs offered including new sports. -Hunts SSP sports events entered which include; tag rugby, athletics, netball, football, hockey and cricket. -To increase pupil participation in a range of inclusive activities. To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. -Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles. <p>Teacher upskilled in dance so now all of KS1 can access this.</p>	<p>£250</p> <p>£2925</p> <p>£500</p> <p>Allocation from the £4000 Hunts partnership.</p>	<p>Teacher evaluations, club registers and club observations.</p> <p>The numbers of children taking part in a wider range of activities have increased.</p> <p>Successful DLPT sports events.</p> <p>Zumba club reintroduced.</p> <p>Hunts SSP have introduced new after school clubs.</p> <p>Number of pupils participating to increase</p>	<p>We will continue to take part in all tournaments (where possible) run by Hunts SSP, chance to shine and the football association.</p> <p>Dance and Zumba will continue into next year.</p> <p>Ensure Chance to Shine works with school again in the summer term.</p> <p>Introduce new sports to the DLPT Sports events.</p>

	-Balancibility for KS1 children.	£400		
	-Training on OAA for staff	£800		
	-Development of OAA resources to be used			
	-Outside Sports Teacher to provide a wider range of sports and experiences	£3900		
	-Money spend on additional resources to increase the range of sports we offer- Lacrosse sets and table tennis	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5% (not including Hunts)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £75 + allocation of Hunts partnership + some money costed above.	Evidence and impact:	Sustainability and suggested next steps:

Increased participation opportunities in competitive sport for all years KS1 – KS2.	<p>Participation in a wide range of Hunts School Sports Partnership Key Stage specific Competition</p> <p>Every term a DLPT trust events takes place for each KS2 year group where all children play other schools.</p> <p>Taking part in a range of tournaments run by Hunts SSP. Sending a range of ability teams.</p> <p>The football association also run competitions for children of all ages.</p> <p>Chance to shine cricket also engages pupils in KS2 and children who are less active.</p>	<p>Allocation from the £4000 Hunts partnership.</p> <p>(Costed above)</p> <p>Allocation from the £4000 Hunts partnership.</p> <p>(Costed above)</p> <p>£75</p>	Numbers of children taking part in a range of competitions across the school.	<p>We will continue to take part in all tournaments (where possible) run by Hunts SSP, chance to shine and the football association.</p> <p>Dance and Zumba will continue into next year.</p>
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