Science	History	Geography
<ul> <li>✓ Uses of everyday materials</li> <li>✓ Identify different materials</li> <li>✓ Understand that properties of materials may change</li> <li>✓ Explain how different materials are used for different purposes</li> <li>✓ Animals — life cycles and health</li> <li>✓ Understand different animals life cycles</li> <li>✓ Make and explain food chains</li> <li>✓ Understand how the balance of animals can affect the food chains</li> </ul>	<ul> <li>How have toys changed?</li> <li>✓ Describe and discuss their favourite toys</li> <li>✓ Explain what toys are like today</li> <li>✓ Identify how they have changed over the years</li> <li>✓ Explain similarities and differences</li> <li>✓ Explain how some toys are made</li> </ul>	<ul> <li>What is the weather like in the UK?</li> <li>✓ Carry out a weather investigation</li> <li>✓ Explain how weather has changed</li> <li>✓ Understand different ways of recording weather</li> <li>✓ Compare weather in the UK with a different country</li> <li>✓ Explain how we can prepare for the weather</li> </ul>
Maths  ✓ Money  ✓ Multiplication  ✓ Division  ✓ Addition  ✓ Subtraction	Year 2 Spring Term	English  ➤ The big book of everything  ✓ Grammar: using headings, subheadings, paragraphing, conjunctions, adverbial phrases and expanded noun phrases.  ✓ Writing outcomes: non chronological report  ➤ The Three Little Pigs  ✓ Grammar: sentences types, sentence starters, list of 3 adjectives, and conjuntions.  ✓ Writing outcomes: narrative
Music  → Musical Me  ✓ Singing ✓ Composing ✓ Performing  Computing	PSHE  → Safety and the changing body  ✓ Road safety and safety inside the home  → Citizenship  → Understanding the needs of others  RE	Art  → Painting and mixed media  ✓ Colour mixing  DT
<ul> <li>✓ Algorithms</li> <li>✓ Using computer programmes to create a working avatar</li> </ul>	<ul> <li>▶ <u>Beginnings and endings</u></li> <li>✓ Understanding new life and how it is celebrated differently by various religions</li> </ul>	<ul> <li>Structures</li> <li>Looking at stability and strength to create a chair for a teddy bear</li> </ul>

PE: Wednesday morning. Indoor and outdoor kit please

Homework: 30 minutes of Maths Whizz, spellings, 5 reads and a book talk