

<p>Communication and Language</p> <p>The children will continue to build their vocabulary, learning the names for different houses, features and rooms, as well as learning more aspirational vocabulary through stories in English lessons. They will develop their ability to express their ideas, thoughts and opinions clearly, as well as listening carefully to others. The children will learn how to retell events with clarity, putting them in order with extra, interesting details.</p>	<p>Personal, Social and emotional development</p> <p>The children will develop their ability to communicate in small groups, sharing ideas and methods, particularly focussing on doing this independently. They will talk to others about their needs, describing and explaining them. The children will continue to learn about how to talk about their emotions and communicate them effectively to those around them, especially using them to solve any conflicts or problems effectively and in a thoughtful manner.</p>	<p>Physical Development</p> <p>In our outside area the children will explore and experiment with the large construction and continue to develop their ball skills. They will also improve their pedalling skills on our bikes and trikes. They will take part in PE with a focus on dance through improving their co-ordination skills as they move different parts of their bodies in different ways. The children will strengthen and improve their pencil control, increasingly writing with more focus, clarity, skill and strength.</p>
<p>Understanding the world</p> <p>The children will discuss celebrations and traditions important to them and learn about Chinese New Year and Easter. The children will observe the environment around us, focussing on homes. They will closely observe the school environment, taking part in the great birdwatch and then beginning to look for signs of spring and explore animal habitats. They will learn about different types of materials, finding out about their properties and sorting them in a variety of ways. They will use this knowledge as they explore toys through time.</p>	<p>Sunstone Reception Curriculum Spring Term 2024</p>	<p>Expressive arts and design</p> <p>The children will create 3D houses using a variety of different materials, as well as continue to explore colour mixing with powder paints. They will create art independently using their ideas and inspiration from colourful artists such as Jasper Johns and Clarice Cliff. They will use musical instruments and explore pulse and rhythm with this, beginning to play in time to music. The children will have access to small world play and role play such as construction sites, construction materials and puppet theatres.</p>
<p>Literacy</p> <p>The children will continue with their phonics, focussing on segmenting and blending, as well as continuing to learn the next set of digraphs such as ai, ee, igh and ow. They will learn to read and write them through small focused group work. They will share a variety of texts and rhymes during carpet times, discuss the characters and settings and re-invent them with their own ideas. They will develop their ideas by talking with adults and peers and be supported to write them in labels, lists, captions and sentences.</p>	<p>Maths</p> <p>This term the children will develop their counting skills; making sure they are accurate up to 20. They will order quantities and numerals on number lines, varying their starting place. The children will use numicon as well as a variety of tools to help them visualise number. They will begin to record the numbers in writing and explore the concepts of more, less, addition and subtraction. They will also explore mass, volume, length and height through practical exploration and activities.</p>	