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| <b>PSHE</b> <ul style="list-style-type: none"> <li>➤ <u><i>Citizenship</i></u> <ul style="list-style-type: none"> <li>✓ Rules and why do we have them?</li> <li>✓ Caring for others – animals and children</li> <li>✓ Recognise ways we are similar and different to others and understand different groups people belong to</li> <li>✓ How democracy works</li> </ul> </li> </ul>  | <b>History</b> <ul style="list-style-type: none"> <li>➤ <u><i>How have toys changed?</i></u> <ul style="list-style-type: none"> <li>✓ Describe and discuss favourite toys</li> <li>✓ Explain what toys are like today</li> <li>✓ Identify how they have changed over the years</li> <li>✓ Explain similarities and differences</li> <li>✓ Explain how some toys are made</li> </ul> </li> </ul>   | <b>Geography</b> <ul style="list-style-type: none"> <li>➤ <u><i>What is the weather like in the UK?</i></u> <ul style="list-style-type: none"> <li>✓ Carry out a weather investigation</li> <li>✓ Explain how weather has changed</li> <li>✓ Understand different ways of recording weather</li> <li>✓ Compare weather in the UK with a different country</li> <li>✓ Explain how we can prepare for the weather</li> </ul> </li> </ul>   |
| <b>Maths</b> <ul style="list-style-type: none"> <li>➤ <u><i>WRM 2023</i></u> <ul style="list-style-type: none"> <li>✓ Place value up to 20</li> <li>✓ Addition and subtraction within 20</li> <li>✓ Place value up to 50</li> <li>✓ Length and height</li> <li>✓ Mass and volume</li> </ul> </li> </ul>   | <p style="text-align: center; color: #4F81BD; font-size: 2em;">Year 1 Curriculum<br/>Spring Term 2024</p>   | <b>Phonics</b> <ul style="list-style-type: none"> <li>✓ Recap sounds learnt so far</li> <li>✓ Learning new sounds – split digraphs (a-e, e-e, i-e, o-e, u-e)</li> <li>✓ Recognising these when listening, reading and writing</li> <li>✓ Reading real and pseudo words</li> </ul>  |
| <b>English</b> <ul style="list-style-type: none"> <li>➤ <u><i>Toys</i></u> <ul style="list-style-type: none"> <li>✓ Use of story maps and sequences</li> <li>✓ Creating their own stories with new settings and adventures</li> <li>✓ Writing questions</li> <li>✓ Using adjectives and conjunctions</li> </ul> </li> <li>➤ <u><i>Spring and animals</i></u> <ul style="list-style-type: none"> <li>✓ Non-fiction writing, writing a report</li> <li>✓ Diary entries</li> <li>✓ Writing letters</li> <li>✓ Spelling common exception words</li> </ul> </li> </ul> | <b>Science</b> <ul style="list-style-type: none"> <li>➤ <u><i>Sensitive bodies</i></u> <ul style="list-style-type: none"> <li>✓ Identifying and naming body parts</li> <li>✓ Conducting practical activities with the senses</li> <li>✓ Spotting patterns in data</li> <li>✓ Answering questions</li> </ul> </li> <li>➤ <u><i>Comparing animals</i></u> <ul style="list-style-type: none"> <li>✓ Study local and global animals, recognise common features and classify animals</li> <li>✓ Compare diets and habitats</li> <li>✓ Collect and record data</li> </ul> </li> </ul> | <b>Art and DT</b> <ul style="list-style-type: none"> <li>➤ <u><i>Colour splash</i></u> <ul style="list-style-type: none"> <li>✓ Mix primary colours to make different shades of secondary colours</li> <li>✓ Learning about and painting in the style of the artists Jasper Johns and Clarice Cliff</li> </ul> </li> <li>➤ <u><i>Structures: constructing a windmill</i></u> <ul style="list-style-type: none"> <li>✓ Make stable structures with functioning sails</li> <li>✓ Plan and evaluate work</li> </ul> </li> </ul> |
| <b>Computing</b> <ul style="list-style-type: none"> <li>➤ <u><i>Programming: algorithms and beebots</i></u> <ul style="list-style-type: none"> <li>✓ What is an algorithm and how to debug an incorrect algorithm</li> <li>✓ Programming a device to follow an algorithm</li> </ul> </li> <li>➤ <u><i>Internet safety</i></u></li> </ul>  | <b>RE</b> <ul style="list-style-type: none"> <li>➤ <u><i>Friendships</i></u> <ul style="list-style-type: none"> <li>✓ What does it mean to be a good friend?</li> <li>✓ Explain what it means to be a good friend or solve a disagreement through the beliefs of Buddhists, Hindus and Christians</li> </ul> </li> </ul>  | <b>Music</b> <ul style="list-style-type: none"> <li>➤ <u><i>Pulse and rhythm</i></u> <ul style="list-style-type: none"> <li>✓ Clap and play in time to music</li> <li>✓ Sing the overall shape of a melody</li> <li>✓ Play on the pulse</li> </ul> </li> </ul>   |

