


<p>English</p> <p>Text: Pugs of the Frozen North by Philip Reeve and Sarah McIntyre</p> <p>Incorporating a range of writing genres and sentence types. Focussing on a wide range of vocabulary including emotive and figurative language.</p> <p>Spellings</p> <p>Continuation of spelling scheme of work as well as familiarisation of Y5.6 statutory spellings</p> <p>Guided Reading</p> <p>Reading skills: vocabulary, infer, predict, explain, retrieve and sequence/ summarise (VIPERS) using a range of texts.</p>	<p>Maths</p> <p>White Rose Maths Scheme of learning</p> <p>Continued consolidation of previous learning</p> <p>Fractions</p> <p>Decimals and percentages</p> <p>Perimeter and area</p> <p>Statistics</p> <p>Weekly fluency sessions to continue to practice the 4 operations (addition, subtraction, multiplication and division).</p>	<p>Science</p> <p><u>Earth and Space</u></p> <p>Describe the geocentric and heliocentric models.</p> <p>Name and describe the shape of celestial bodies.</p> <p>Describe the orbits of celestial bodies in the Solar System and name the force that keeps them in their orbits.</p> <p>Describe the orbit of the Moon around the Earth and its phases.</p> <p>Explain how day, night and seasons occur.</p> <p><u>Spring 2: Life cycles and reproduction</u></p>
<p>History</p> <p><u>Tudors</u></p> <p>History Off The Page (day visit)</p> <p>Research around the monarchy around Tudor times</p> <p>Research and discussions around Henry VIII</p> <p>Use difference sources of information to find out facts about the past</p> <p>To find evidence around the Royal Progress</p> <p>To research and make deductions about life in Tudor times</p>	<p><u>Spring Term 2024</u></p> <p>Topic Theme 1: The Tudors</p> <p>Topic Theme 2: Energy</p> 	<p>Geography</p> <p><u>Why is energy important?</u></p> <p>To know why energy sources are important</p> <p>To understand the benefits and drawbacks of different energy sources</p> <p>To know how different countries generate energy</p> <p>To be able to comment on the best way to generate energy</p> <p><i>To research and consider the best placement for solar panelling in a set location (possible homework task)</i></p>
<p>RE</p> <p><u>Forgiveness</u></p> <p>To explore the concept of forgiveness</p> <p>To explore and discuss what Jews believe about forgiveness</p> <p>To explore the significance of Yom Kippur for Jews</p> <p>To explore forgiveness in Buddhism</p> <p>To compare different religions regarding forgiveness</p>	<p><u>Art: Portraits</u></p> <p>To explore artists and how drawings can be developed</p> <p>To add and combine materials for effect</p> <p><u>Design Technology: Structures</u></p> <p>To explore how to reinforce a structure to improve its strength</p> <p>To design, plan, make and evaluate a product (bridge)</p>	<p>PE</p> <p>Hockey</p> <p>Fitness and Health</p> <p>Cricket</p> <p>Swimming in Spring 2</p>
<p>PSHE</p> <p><u>Mindfulness</u></p> <p>Learning about the importance of relaxation</p> <p>To understand the importance of a healthy lifestyle</p> <p>To be aware of a range of resilience strategies</p> <p>To identify when we might be unwell and understand habits to promote good health</p>	<p>Computing</p> <p><u>Micro:bit</u></p> <p>To use a new piece of software</p> <p>To create a program to produce an animation</p> <p>To develop our understanding of coding structures</p> <p>To create a program for a specific task</p>	<p>Music</p> <p><u>Changes in pitch, tempo and dynamics</u></p> <p>To sing in harmony with others, developing breath control</p> <p>To explain how a piece of music makes us feel (using musical terminology)</p> <p>To perform in time with others</p> <p>To evaluate performances of self and others</p>

PE is on a Wednesday morning with Mr Franco and swimming will be on a Friday morning after half term.

Homework: see sheets for completion dates