


<p>English</p> <p>First text: Skellig by David Almond</p> <p>Incorporating a range of writing genres, building on skills from previous terms work. Opportunities for writing evidence for moderation (Summer Term)</p> <p>Spellings</p> <p>Continuation of spelling scheme of work as well as familiarisation of Y5/6 statutory spellings</p> <p>Guided Reading</p> <p>Consolidation of reading skills in preparation for SATs</p>	<p>Maths</p> <p>Weekly Arithmetic Practice Papers</p> <p>White Rose Maths Scheme of learning</p> <p>Continued consolidation of previous learning</p> <p>Fractions, decimals and percentages (links in FDP)</p> <p>Calculations based using decimals</p> <p>Area, perimeter and volume</p> <p>Statistics</p> <p>Ratio and proportion</p> <p>Algebra</p> <p>Converting units of measure</p> <p><i>Geometry (taught as additional sessions)</i></p>	<p>Science</p> <p><u>Light and Reflection</u></p> <p>To explain the pathway of light and how we see</p> <p>To explain how shadows change and investigate light</p> <p>To make a periscope and use mirrors</p> <p><u>Evolution and Inheritance</u></p> <p>To explain why there are differences within a species</p> <p>To recognise characteristics in plants and animals</p> <p>To explain why adaptation is necessary and explain natural selection</p> <p>To describe the theory of evolution (supported by evidence)</p>
<p>History</p> <p><u>Tudors</u></p> <p>History Off the Page (day visit)</p> <p>Research around the monarchy around Tudor times</p> <p>Research and discussions around Henry VIII</p> <p>Use difference sources of information to find out facts about the past</p> <p>To find evidence around the Royal Progress</p> <p>To research and make deductions about life in Tudor times</p>	<p style="text-align: center;"><u>Spring Term 2024</u></p> <p style="text-align: center;">Topic Theme 1: The Tudors</p> <p style="text-align: center;">Topic Theme 2: Energy</p> 	<p>Geography</p> <p><u>Why is energy important?</u></p> <p>To know why energy sources are important</p> <p>To understand the benefits and drawbacks of different energy sources</p> <p>To know how different countries generate energy</p> <p>To be able to comment on the best way to generate energy</p> <p><i>To research and consider the best placement for solar panelling in a set location (possible homework task)</i></p>
<p>RE</p> <p><u>Forgiveness</u></p> <p>To explore the concept of forgiveness</p> <p>To explore and discuss what Jews believe about forgiveness</p> <p>To explore the significance of Yom Kippur for Jews</p> <p>To explore forgiveness in Buddhism</p> <p>To compare different religions regarding forgiveness</p>	<p>Art: <u>Portraits</u></p> <p>To explore artists and how drawings can be developed</p> <p>To add and combine materials for effect</p> <p>Design Technology: <u>Structures</u></p> <p>To explore how to reinforce a structure to improve its strength</p> <p>To design, plan, make and evaluate a product (bridge)</p>	<p>PE</p> <p>Indoor and outdoor physical education provisions with Mr Franco - physical development as well as skills within sports.</p> <p>Additional PE session during the first half of Spring Term looking at swimming skills at the local sports centre</p>
<p>PSHE</p> <p>Smoking and Vaping workshop (early January)</p> <p><u>Mindfulness</u></p> <p>Learning about the importance of relaxation</p> <p>To understand the importance of a healthy lifestyle</p> <p>To be aware of a range of resilience strategies</p> <p>To identify when we might be unwell and understand habits to promote good health</p>	<p>Computing (Spring or Summer Term)</p> <p><u>Micro:bit</u></p> <p>To use a new piece of software</p> <p>To create a program to produce an animation</p> <p>To develop our understanding of coding structures</p> <p>To create a program for a specific task</p>	<p>Music</p> <p>Young Voices 2024</p> <p><u>Changes in pitch, tempo and dynamics</u></p> <p>To sing in harmony with others, developing breath control</p> <p>To explain how a piece of music makes us feel (using musical terminology)</p> <p>To perform in time with others</p> <p>To evaluate performances of self and others</p>