



<p>English <u>Pugs of the Frozen North</u> Poetry Instructions Newspaper Narrative <u>SPAG</u> Word classes, figurative language, adverbials, parenthesis, fronted adverbials, direct speech, relative clauses</p>	<p>Maths Fractions Multiplication and Division Decimals and percentages Perimeter and area Statistics</p>	<p>Science <u>Unbalanced forces</u> Gravity Air resistance Water resistance Levers, pulleys and gears <u>Lifecycle and reproduction</u> Plants Mammals Birds Amphibians and insects</p>
<p>History <u>What was the impact of World War 2 on the people of Britain?</u> To evaluate the causes of World War 2. Explore the Battle of Britain. Identify what evacuation was like for children. How did World War 2 impact the lives of women? Why did people migrate to Britain during and after the World War 2?</p>	<p><u>Spring Term 2025</u> Topic Autumn 1: WW2 Topic Autumn 2: Oceans</p>  	<p>Geography <u>Why do oceans matter?</u> How do we use our oceans? What is the Great Barrier Reef? Why are our oceans suffering? What can we do to help our oceans? How littered is our marine environment?</p>
<p>Music` <u>Musical theatre</u> An understanding of musical theatre. Identify features within musical theatre. Using musical skills to create a scene.</p>	<p>Computing <u>Online safety</u> Understanding the importance of a strong password. Identifying different types of online communication. Recognising how our health and wellbeing are affected by online usage.</p>	<p>PSHE - <u>Brain Buddies workshops</u> What are emotions and how can we spot them? - Learning about our brains Making sense of our emotions Body skills and thinking skills Understanding thoughts and different perspectives Problem solving Understanding worries</p>
<p>Art Sculpture and 3D Identify and compare features of art installations. Investigate the effect of space and scale. To problem-solve when constructing 3D art. Plan an installation that communicates an idea. Apply knowledge of installation art.</p>	<p>RE Express own values Concept of Karma in Hindu faith. Beliefs of humanists Christian values Traditions in Judaism Exploring choices people make comparing to own.</p>	<p>DT Structures- bridges. Explore how to reinforce a beam (structure) to improve its strength. Build a spaghetti truss bridge. Build a wooden truss bridge. Complete, reinforce and evaluate their truss bridge.</p>

PE is on a Wednesday afternoon with Mr Franco and Mrs Smith

Swimming is taught on a Friday afternoon.

Homework: see Class information sheet for details.