Communication and Language

The children will continue to build their vocabulary and develop their language, especially focusing on aspirational vocabulary. They will use language to add detail into descriptions and connect ideas, developing their sentence structure to make their stories more exciting, and improve their ability to express their ideas, thoughts and opinions. Finally, we will continue to develop listening skills, listening carefully to others and responding appropriately.

Understanding the world

As we move from Spring to Summer, the children will observe the changing natural environment around us by focussing on bug hunting, bird watching and gardening. They will learn about the life cycle of plants and how to care for them by growing their own plants. They will learn how to programme computers and debug algorithms using beebots. The children will discuss similarities and differences between celebrations and traditions. Through the exploration of journeys, the children will learn about how flights have changed over time. Finally, they will learn about the seaside and how visits there have changed.

Personal, Social and emotional development

The children will continue to develop their independence and confidence, focussing on listening to each other's ideas and sharing their own in an appropriate way. The children will build upon their existing knowledge to improve how they talk about their emotions and communicate them effectively to those around them, especially using them to solve any conflicts or problems effectively and in a thoughtful manner.

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Physical Development

The children will continue to take part in weekly P.E. lessons; focusing on refining their balance and coordination and developing their ball skills through learning a variety of throwing and catching skills. In our outside area they will continue to improve their ball skills through throwing, catching and bat and ball games. The children's pencil control is improving, we will continue to develop this through writing with more focus, clarity, skill and strength.

Expressive arts and design

The children will create art independently using a variety of resources and their previous experiences to make decisions. They will use paper to create sculptures and work collaboratively to plan and create a large sculpture. They will also create 3D vehicles, with a focus on planning and evaluating their work, as well as making a moving part. They will learn about pitch and tempo through the use of musical instruments, as well as singing regularly and listening to a variety of musical instruments. The children have access to small world play, role play and a variety of construction materials.

Literacy

The children will be focusing on their writing skills this term, developing their ability to write sentences with stamina and independence. They will share a variety of texts and rhymes during carpet times and, through drawing club, will discuss the characters, settings and themes. They will then use their incredible imaginations to invent new characters, settings and adventures linked to the stories they have read. The children will work in small groups to practise and develop these skills. They will continue to learn new sounds in phonics, as well as practise and develop their blending skills. They will also focus on reading and writing more common exception words with growing independence to improve their fluency. Through shared reading activities, they will discuss their thoughts and ideas about stories they have read and write book reviews to share with each other.

Maths

This term the children will develop their problem-solving skills through addition and subtraction, as well as doubling, halving and sharing quantities. The children will use a variety of resources and tools to help them visualise number and solve the problems in practical and real-life contexts. They will develop their ability to record their findings and explain what they have found out and how. Through looking at number and patterns, they will begin to count beyond 20 with accuracy and efficiency, starting at any number. As their mental number knowledge improves, they will ensure they are confident with number bonds within 10 through games. The children will also continue to explore shapes and describing these, and capacity and size through measurements and comparisons.