

<p>PSHE</p> <ul style="list-style-type: none"> ➤ <u><i>Economic wellbeing</i></u> <ul style="list-style-type: none"> ✓ Explain how children might get money ✓ Explain different ways to keep money safe ✓ Discuss the role of banks and building societies ✓ Recognise that people make different choices about spending and saving ✓ Explain that a range of jobs exist in and out of school and that different skills are needed for jobs 	<p>History</p> <ul style="list-style-type: none"> ➤ <u><i>How did we learn to fly?</i></u> <ul style="list-style-type: none"> ✓ Identify important events surrounding the history of flight ✓ Explain how a significant event has changed the lives of others ✓ Significant people in the history of flight: the Wright brothers, Bessie Coleman, Amelia Earhart ✓ Use primary sources to find out about people and events in the past ✓ Order events on a timeline 	<p>Geography</p> <ul style="list-style-type: none"> ➤ <u><i>What can you see at the coast?</i></u> <ul style="list-style-type: none"> ✓ Name and locate seas and oceans surrounding the UK ✓ Identify physical features of coasts ✓ Identify human features in a coastal town ✓ Find out how people use the coast ✓ Record data using a tally chart and represent it using a pictogram
<p>Maths</p> <ul style="list-style-type: none"> ➤ <u><i>WRM 2023</i></u> <ul style="list-style-type: none"> ✓ Multiplication and division ✓ Fractions ✓ Position and direction ✓ Place value within 100 ✓ Money ✓ Time 	<p>Year 1 Curriculum Summer Term 2024</p>	<p>Phonics</p> <ul style="list-style-type: none"> ✓ Recap sounds learnt so far ✓ Learning new sounds – ire, are, tch, oe, ph ✓ Recognising these when listening, reading and writing ✓ Reading real and pseudo words ✓ Making best choices using known graphemes
<p>English</p> <ul style="list-style-type: none"> ➤ <u><i>Plants and gardening</i></u> <ul style="list-style-type: none"> ✓ Using repetition for rhythm ✓ Creating their own stories with new settings and adventures ✓ Using adjectives and conjunctions ➤ <u><i>Space</i></u> <ul style="list-style-type: none"> ✓ Writing a diary entry ✓ Non-fiction writing, ➤ <u><i>The seaside</i></u> <ul style="list-style-type: none"> ✓ Writing a report ✓ Studying a significant poet ✓ Spelling common exception words 	<p>Science</p> <ul style="list-style-type: none"> ➤ <u><i>Plants</i></u> <ul style="list-style-type: none"> ✓ Identifying plants and their parts ✓ Identifying deciduous and evergreen trees ✓ Growing plants and finding out what they need ✓ Learning about the plant life cycle ✓ Measuring and observing changes over time ➤ <u><i>Making connections</i></u> <ul style="list-style-type: none"> ✓ Investigating science through stories ✓ Using our scientific knowledge and skills to investigate 	<p>Art and DT</p> <ul style="list-style-type: none"> ➤ <u><i>Sculptures</i></u> <ul style="list-style-type: none"> ✓ Using paper to create sculptures individually and collaboratively ✓ Studying the work of Marco Balich, Louise Bourgeois and Samantha Stephenson ➤ <u><i>Mechanisms: a moving story book</i></u> <ul style="list-style-type: none"> ✓ Investigate and make different types of moving mechanisms ✓ Design, construct and evaluate to follow a design criteria
<p>Computing</p> <ul style="list-style-type: none"> ➤ <u><i>Data handling: introduction to data</i></u> <ul style="list-style-type: none"> ✓ Represent data in different ways using technology ✓ Click and drag objects to sort data ➤ <u><i>Internet safety</i></u> 	<p>RE</p> <ul style="list-style-type: none"> ➤ <u><i>Places of Worship</i></u> <ul style="list-style-type: none"> ✓ What is a place of worship and why is it important? ✓ Find out about a Jewish synagogue, a Hindu Mandir and a Christian Church 	<p>Music</p> <ul style="list-style-type: none"> ➤ <u><i>Pitch and tempo</i></u> <ul style="list-style-type: none"> ✓ Clap and play in time to music ✓ Sing the overall shape of a melody ✓ Play on the pulse

