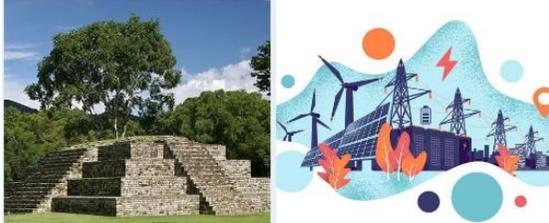


<p>English Varmints by Helen Ward and The Wreck of the Zanzibar by Michael Morpurgo. Poetry. Incorporating a range of writing genres, building on skills from previous terms' work. Opportunities for writing evidence for moderation in a range of styles and using a range of stimuli/starting points. Some cross-curricular writing.</p> <p>Spellings Continuation of spelling scheme of work as well as familiarisation of Y5.6 statutory spellings</p> <p>Guided Reading Consolidation of reading skills in preparation for SATs</p>	<p>Maths Weekly Arithmetic Practice Papers White Rose Maths Scheme of learning Continued consolidation of previous learning Main focus on the four number operations (consolidation) Fractions, Decimals and Percentages (consolidation) Algebra Ratio Position and Direction Reasoning and problem solving tasks (SATs based) Themed projects and transition work (after SATs)</p>	<p>Science Circulation and Health Identify factors that affect our health and reduce negative impact Key structures and purpose of the circulatory system To identify key roles of blood To investigate the relationship between animal size and heart rate To investigate the relationship between exercise and heart rate To describe the relationship between heart rate and fitness</p>
<p>History <u>Maya civilisation</u> To recognise when and where the ancient Maya lived To evaluate the challenges of settling in the rainforest Comparison with Maya and Anglo-Saxon homes To explain the importance of Maya gods and goddesses To design a map of a Maya city To evaluate reasons for the decline of the Maya cities</p>	<p style="text-align: center;">Summer Term 2024 Topic Theme 1: Maya Civilisation Topic Theme 2: Energy</p> 	<p>Geography <u>Why is energy important?</u> To know why energy sources are important To understand the benefits and drawbacks of different energy sources To know how different countries generate energy To be able to comment on the best way to generate energy <i>To research and consider the best placement for solar panelling in a set location (possible homework task)</i></p>
<p>RE <u>Worship</u> To consider how worth is determined and what has worth to me/us To reflect on how music is used for religious worship To discuss why and how religious believers pray To investigate how artefacts are used as objects for worship To explore what religious freedom is and how people use it</p>	<p>Art: <u>Sculpture: Interactive installation</u> To identify and compare features of art installations To investigate the effect of space and scale with 3D art To plan an installation that communicates an idea</p> <p>Design Technology: <u>Automata toys</u> To understand different mechanisms that can be used To plan, annotate, make and evaluate a design</p>	<p>PE Indoor and outdoor physical education provisions with Mr Franco – physical development as well as skills within sports</p>
<p>PSHE <u>Citizenship and Human Rights</u> To understand the right to education To understand how to care for others To recognise prejudice and discrimination To understand diversity and the value of people <u>Growing up and moving on (including Y6 to Y7 transition work)</u></p>	<p>Computing <u>Online Safety</u> To explore the impact and consequences of sharing online To know how to create a positive online reputation Learning how to navigate the internet in an informed, safe and respectful way</p> <p>French To explore colours, size and shape To orally share French phrases To begin to write simple sentences and phrases in French</p>	<p>Music <u>Changes in pitch, tempo and dynamics</u> To sing in harmony with others, developing breath control To explain how a piece of music makes us feel (using musical terminology) To perform in time with others To evaluate performances of self and others</p>