

<p><b>Science</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Living things: classification and changing habitats.</i></u> <ul style="list-style-type: none"> <li>✓ Grouping vertebrates and invertebrates.</li> <li>✓ Grouping living things.</li> <li>✓ Exploring habitats and seasonal changes.</li> </ul> </li> <li>➤ <u><i>Making connections</i></u> <ul style="list-style-type: none"> <li>✓ Compare the flow of different liquids.</li> </ul> </li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>British history: How hard was it to invade and settle in Britain?</i></u> <ul style="list-style-type: none"> <li>✓ Understand why the Anglo Saxons invaded Britain</li> <li>✓ Identify features of Anglo Saxons settlements.</li> <li>✓ Understand how Christianity arrived in Britain</li> <li>✓ Understand how the Anglo Saxons rule came to an end</li> </ul> </li> </ul>	<p><b>Geography</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Why are the rainforest important to us?</i></u> <ul style="list-style-type: none"> <li>✓ Identify where in the world are tropical rainforests.</li> <li>✓ Explore what the Amazon Rain forest is like.</li> <li>✓ Explain who lives in the rainforest.</li> <li>✓ Identify how Rainforests are changing</li> <li>✓ Research data on how our local woodlands are being used.</li> </ul> </li> </ul>
<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Year 3</i></u> <ul style="list-style-type: none"> <li>✓ Fractions</li> <li>✓ Money</li> <li>✓ Time</li> <li>✓ Shape</li> </ul> </li> <li>➤ <u><i>Year 4</i></u> <ul style="list-style-type: none"> <li>✓ Decimals</li> <li>✓ Money</li> <li>✓ Time</li> <li>✓ Position and direction</li> </ul> </li> </ul>	<p><b>Year 3/4</b></p> <p><b>Summer Term</b></p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Illustrated tales of King Arthur by Sarah Courtauld</i></u> <ul style="list-style-type: none"> <li>✓ Grammar: Varying sentence starters, using pronouns</li> <li>✓ Writing outcomes: write a narrative of a battle</li> <li>✓ Setting and character descriptions</li> </ul> </li> <li>➤ <u><i>Tom's sausage lion by Michael Morpurgo</i></u> <ul style="list-style-type: none"> <li>✓ Grammar: sentences of 3, sentence starters, descriptive language, paragraphs</li> <li>✓ Writing outcomes: write an ending to a story.</li> <li>✓ Newspaper report</li> </ul> </li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Body and tuned percussion: Rainforests</i></u> <ul style="list-style-type: none"> <li>✓ Identify structure and texture in music.</li> <li>✓ Describe a piece of music referring to tempo, dynamic, texture and structure.</li> <li>✓ Create rhythm using body percussion.</li> </ul> </li> </ul>	<p><b>PSHE</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Citizenship</i></u> <ul style="list-style-type: none"> <li>✓ Understand the importance of recycling</li> <li>✓ Understand community</li> <li>✓ Understand Human rights</li> <li>✓ Begin to understand local council</li> <li>✓ Understand the value of diversity in our community</li> </ul> </li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Sculpture and 3D: Mega materials</i></u> <ul style="list-style-type: none"> <li>✓ Develop 3D work through 2D drawings</li> <li>✓ Create 3D sculptures using complex techniques</li> <li>✓ Work with wire</li> <li>✓ Recycle and recreate materials</li> </ul> </li> </ul>
<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Data handling: investigating weather</i></u> <ul style="list-style-type: none"> <li>✓ Log data taken from an online source in a spreadsheet.</li> <li>✓ Design a weather station.</li> <li>✓ Understand how weather forecasts are made.</li> </ul> </li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Faith today</i></u> <ul style="list-style-type: none"> <li>✓ Compare different beliefs and faiths.</li> <li>✓ Describe key teachings and beliefs.</li> <li>✓ Know about religious festivals.</li> </ul> </li> </ul>	<p><b>DT</b></p> <ul style="list-style-type: none"> <li>➤ <u><i>Mechanical systems: Slingshot cars</i></u> <ul style="list-style-type: none"> <li>✓ Build a car chassis.</li> <li>✓ Design a shape that reduces air resistance.</li> <li>✓ Assemble and test completed product.</li> </ul> </li> </ul>

**PE:** Friday morning. Indoor and outdoor kit please

**Homework:** 45 minutes of Maths Whizz, 15 minutes of TT Rock Stars, spellings, 5 reads and a book talk