

KS2 Newsletter

Year 3 and Year 4



① 18/9/2015

Welcome

Miss Wehrle and Miss Krahn have settled really well into life in both England and Winhills and are looking forward to an exciting, fun-filled and busy-learning year with their classes. They are both thrilled that the children in their classes have been very eager to learn and have been working very hard. In the creative weeks they started their topic by reading stories to learn about the Romans. They have also begun to generate ideas of what they want to learn through this topic in the classroom and in the ICE zone.

History Off the Page on Wednesday September 9th

This was a fantastic day with a learning atmosphere which was full of fun! Children dressed up and took part in a few of the everyday Roman market trades in the morning and had a feast in the afternoon, while providing their own entertainment. They split up into groups performing poetry, plays, dance, soldier training (marching and shield formations) as well as a few even acting as slaves serving the other children, just as the Romans did. The experience really helped the children to put themselves in Romans shoes. The day was filled with excitement and the learning was phenomenal as the children learnt a deeper understand of what the Roman times were like.

ICE zone

This week the children have begun learning in the new Y3 and 4 ICE zone. Most of the activities are based around the Roman Empire and its impact on Britain. Already the children have been researching and designing their own mosaics as well as handling and drawing replica artefacts borrowed from St Neots town museum. There is even a large Roman villa taking shape. The children are very involved in constructing the tiled roof, mosaic floor and shrine to the Roman gods!

Outside, the 'Winhills Rangers' are back in action, refilling bird feeders and deciding where to site them.

English and Maths

This week the children have been taught English and Maths in their smaller groups. All children have been working on the same areas of the curriculum but in a very targeted and personalised approach. In English they are now beginning to work on spelling, punctuation, grammar particularly in the context of non-chronological texts. In mathematics they are beginning place value unit beginning with partitioning numbers.

Science

Moonstone class have shared what they already know about plants. They could name lots of different plants in school, at home and in different habitats.

Amethyst class are learning about living things and enjoyed collecting different leaves on our 20 minute walk around our school grounds, to identify which trees we have.