

# Years 2, 3 and 4 Newsletter

## Friday 3<sup>rd</sup> July 2015



### Literacy

**Year 2:** the children have studied 'One Night Far From Here'. The children have focused on descriptive language and using adjectives and adverbs to strengthen their writing.

**Year 3:** Year Three have started exploring mystery stories. The children have used different openers that they have identified from popular authors. They have also researched the seven ways to hook a reader.

**Year 4:** the children have been learning about newspaper reports. They have learnt about opinionated and factual sentences and using speech punctuation from quotes.

### Numeracy

**Year 2:** the children have learnt to find fractions of shapes and numbers. They have focused on finding quarters and halves ready for their learning in year 3.

**Year 3:** Moonstone Class have been exploring perimeter. They have also been revising and refining the four operations.

**Year 4:** In year 4, the children have been learning how to use a protractor to measure angles. They have also been practising how to answer complex word problems.

### Reminders

Hot weather:

- All children must have a full water bottle and a hat each day.
- The children need to come to school with sun cream already applied.

Reward Day:

- Reward Day is Thursday 16<sup>th</sup> July.
- The children need to have completed 10 pieces of Literacy homework, an hour a week of Maths whizz and daily reading.

Summer play:

- Please can all KS2 children have black shorts and a full PE kit in school everyday.

### Science

**Year 2:** The year 2 class have continued to research plants and plant growth by investigating which factors effect plant growth. The children have enjoyed exploring the garden.

**Year 3:** the children have been busy learning about rocks and soils. They have learnt about the rock cycle and about fossils. They have investigated what fossils are and how they are made.

**Year 4:** the children have continued learning about the three states of matter. They have explored how salt dissolves and that it is a reversible change.