

# Years 2, 3 and 4 Newsletter

## Friday 12<sup>th</sup> June 2015



### Literacy

**Year 2:** the children have been writing non-chronological reports focussing on nocturnal animals. We have been linking our writing to our previous science topic.

**Year 3:** Year Three have been writing persuasive letters to persuade companies to use fair trade. We have been linking our Literacy learning to the ICE zone topic.

**Year 4:** the children have started learning about newspaper reports this week. We have looked at how to use our past tense verbs correctly – especially those tricky irregular verbs!

### Numeracy

**Year 2:** the children have been learning about data handling. We have been experimenting with a range of different ways to represent our findings including tally charts and bar graphs.

**Year 3:** Moonstone Class have been measuring lengths to find perimeters of shapes inside and outside the classroom. We will be using this learning to move onto finding area of rectilinear shapes.

**Year 4:** In year 4, the children have been revising their written methods for addition and subtraction. The children have learnt how to carry when using the column method.

### Reminders

#### Summer weather:

As the weather gets warmer, please remember that children need to have a water bottle, a sun hat and sun cream. Please ensure they are all named.

#### Reward Day:

Reward day is getting closer, all children need to have completed 10 pieces of Literacy homework and an hour per week average of maths whizz. Children also need to be reading every day and quizzing if required.

### Science

**Year 2:** the children have been learning about living things and focussing on plants. We will be investigating the parts of a plant and what helps plants to grow.

**Year 3:** the children have been busy learning about and creating their own rock cycles. The children have learnt about the three different types of rock and how they are formed.

**Year 4:** the children have been learning about the water cycle and thinking about how the ice caps melting could impact the water cycle.