

# KS2 Newsletter

## Year 3 and Year 4

① 18/9/2015

### English

Year 3 have started learning about a narrative called 'The Princess and the White Bear King'. They have had fun participating in prediction role plays, writing letters from the princess's perspective and looking in depth at the illustrations to collect more information.

Year 4 have successfully finished their non-chronological reports about the Romans. They included lots of interesting research in the reports which are now displayed in the classroom for others to learn from. They have now started a narrative unit on a fantastic book called 'Into the Forest'. Everyone agrees that it's a bit spooky! They have done persuasive role-plays, predictions, and worked out the key features of the book. Now the children are planning their very own narratives that they will finish writing before half-term.

### Maths

Year 3 have been working on rounding numbers and are now switching their focus to measurement, learning the correct mathematical vocabulary and trying to be as accurate as possible!

Year 4 have finished their place-value unit and made some lovely posters to display their learning. They did some really tricky division with 10s and 100s, but we worked it out very quickly. They are now moving on to addition and subtraction, beginning to learn how to do column addition!

### Science

Year 3 children have been learning about the lifecycle of plants and using new scientific words such as pollination and germination. They have also been writing conclusions about experiments and enjoyed cutting open celery after it had been in water with red food colouring.

Year 4 children have been 'Defenders of Wildlife' by researching which plants and animals are most endangered in the United Kingdom. They discovered a species of shark in British waters is endangered and other animals such as bats, red squirrels and the water vole are also at risk. The children will continue their research and write a report about why these living things are endangered and what humans can do to help them.

### 20 minute walk

Both classes are enjoying their daily walk, particularly when the weather is kind! It is helping our fitness and stamina as well as providing an opportunity for social skills, reflection and observing the seasonal changes. Each day a different child wears the pedometer to measure the kilometres and number of steps walked during each lap.

### ICE zone

As we approach the end of this half term, the children are realising that their research has paid off and that their heads are full of information about very many aspects of Roman life! They know all about Roman clothes, food, villa, gods, schools, numerals and are using their research notes to write up what they have learnt so far. They don't know it yet but Miss Smith will be asking them to present some of their work to Year 6 after half term when Year 6 do some History learning about the Romans!