

# Years 2, 3 and 4 Newsletter

## Friday 16th January 2015



### Literacy

**Year 2** have developed their use of connectives, moving on from so and because to therefore and as a result. They have been reading explanations about the Egyptians.

**Year 3** have begun to delve deep into the world of Fables, the children have been learning lots of new fables, as well as discussing and learning the different morals that accompany the fables. Moonstone class will be studying fables in finer detail, pulling them to pieces to find out what makes a great and interesting fable.

**Year 4** have started a new topic about fairytales. They have looked into lots of different fairytales; some traditional and some with unique twists. They will continue their fairytale unit to complete their own fairytale.

### Numeracy

**Year 2** children have learnt how to round two digit numbers to the nearest ten using their knowledge of number and place value. They have measured to the nearest cm, practising their accuracy.

**Year 3** class have been working really hard on their mental subtraction and addition strategies in Numeracy. Year three have also undertaken the challenge of multiplying decimal numbers by 10, 100 and 1000. The next steps in Numeracy for year 3 will be focusing on fractions.

**Year 4** have started looking into fractions this term. They have found out how to add and subtract fraction and how to find and write equivalent fractions.

### Reminders

Thank you to all who contribute to the big bake last term. The children worked fantastically and raised enough money to buy new Egypt book and canopic jars for our new ICE zone topic; Egypt!

#### PE days:

Year 2: Monday, Wednesday and Thursday.

Year 3: Tuesday and Thursday.

Year 4: Tuesday and Wednesday.

Please can all children have white top, black/navy bottoms, trainers and a water bottle ready for their fantastic PE lessons.

### Science

**Year 2** have a new topic of living things. The children have learnt how to make observations and measurements to help them answer questions. They have thought about how they have grown and changed.

**Year 3** will be finishing their topic Light with a final investigation. Then will be swiftly moving on to investigating the interesting uses of magnets. The children will be faced with a number of puzzling questions to find out and discover throughout the unit.

**Year 4** have started a new topic of sound. They will be researching into how sound is heard and how vibrations create sound. They will also research into how we can change the tone and pitch of sound.