

# KS2 Newsletter

## Year 3 and Year 4

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### English

Year 3 are excited to be learning about mystery narratives. They have started to read 'The Burning Cottage' to find out about the features before planning and writing their own stories.

Year 4 have just finished their fantasy narrative unit, in which they created stories where their characters went through portals into magical worlds. Now they are working on persuasive writing and this week have been looking at the AFOREST acronym that reminds them about the best persuasive writing techniques.

### Maths

Year 3 have been learning all about fractions, identifying and naming them from 1 to  $\frac{1}{12}$ . They have been ordering fractions and even starting to add ones with the same denominator.

Year 4 have finished their fractions unit, in which we learned about adding and subtracting fractions, finding unit fractions of whole numbers as well as equivalent fractions. In shape they are now working on using co-ordinates to find points on grids in the first quadrant and plotting points on the grids to make polygons.

### MFL

Year 3 are starting to learn some French and have been practising greeting each other. Bonjour!

In German this week Year 4 learnt the names of various places in town, such as church, train station, supermarket and post office. They are even learning to speak in full sentences!

Miss Krahn also runs a KS2 German club after school on Thursdays.

### Science

Year 3 have learnt to describe in simple terms how fossils are formed when things that have lived are trapped within rock. They are now ready to start their next unit of work on light.

Year 4 have been learning about how sound travels. They have also been using a range of musical instruments to explore pitch and learnt that pitch depends on how fast or slow the vibrations move.

### ICE zone

Over the last two exciting weeks in the ICE zone the children have really been trying hard to produce some high quality work

In Art, in addition to printing with Mr Cornell, the children have learnt about the proportions of the face and are using different grades of pencil to draw portraits while remembering to think carefully about shading.

In Geography they are using co-ordinates to locate familiar and unfamiliar places on large aerial photographs and maps of the local area. They are also using our new 'weather station' to measure wind speed, temperature, rainfall as well as noise levels. The children are going to display this information in tables and charts and track changes over time. Both these Geography activities really support and consolidate children's Maths learning in the classroom in a real-life context.