



## **Year 1/2 Curriculum Newsletter –Spring Term 2022**

Dear Parents and Carers,

Welcome back, I hope you have all had a lovely Christmas. Please find below a summary of Year 1 and 2's main learning areas for this term along with some general reminders.

### **English**

This half term, Year 1 and 2 will be focusing their learning around the story 'Arthur and the Golden Rope'. First, we will be using our reading skills to infer. We will look at the images in the story to make predictions, describe and infer characters based on their actions. We will then be writing descriptive pieces whilst focussing on powerful vocabulary and sentence structure.

### **Maths**

In Year 1, we will start by focusing on doubles and halves. We will also be looking at shape this half term. We will be comparing and identifying shapes in different places.

In Year 2, we have recapped and consolidated the 4 operations (addition, subtraction, multiplication and division). The children will then learn about area and measure the area of different 2D shapes.

### **Homework**

**Spellings** will be handed out on a Wednesday to be returned the following Monday. We expect the children to learn their spellings as they will have spelling quizzes in the week. They will also be expected to use the spellings in their writing.

For **Maths** homework, the children will be using Numbots and are expected to complete 30 minutes each week. The children are expected to read each week and complete '**5 Reads and a Book Talk**'. We would very much appreciate you listening to your child read and discussing their book with them. The children (or parent) should write a comment in their book and we request that you sign your child's reading record book too. This will really help them to progress in reading and writing. We will be checking your child's reading diary regularly throughout the week.

### **P.E.**

Year 1 and 2 will have PE sessions every **Wednesday** morning with Mr Franco (both indoors and outdoors). However, other sessions may arise throughout the week so please ensure your child has their PE kit in school at all times, and are prepared for the unpredictable winter weather. PE kit is a plain white t-shirt or polo shirt, black shorts, black joggers and an outdoor jumper (when the weather requires it), outdoor trainers (these must be different shoes to the ones your child wears to school) and a water bottle.

### **Science**

To begin with, Year 1 and 2 are going to be learning all about plant. The children will be learning about the different parts of plants and their functions. The children will be completing many experiments and interesting activities to further develop their understanding and allow them to ask scientific questions.

If you have any questions, please speak to your child's class teacher. There will be fortnightly curriculum newsletters in which we shall keep you updated and informed about our learning, particularly with regards to English and Maths. We shall also provide any extra details you will need, such as changes to timetables,

notifications, etc. There will be regular updates over the term on our class pages on the school website, plus information on our Facebook pages.

We are looking forward to an exciting term ahead, thank you in advance for your continued support.

Mrs Knott

Phase 1 2 3 Lead

## Years 1 and 2 ICE Zone – Spring Term 2022



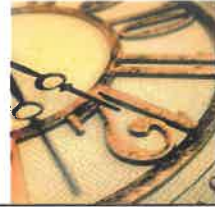
### Topic

Our topic this term is all based on the 'Anglo Saxons/Vikings'. The children have been lucky enough to have a Viking day on Friday 21<sup>st</sup> January.



### Computing

This term the children will be using the laptops to help with their History research and also to produce documents. The children will be expected to type a title, change font/size/colour/position of text, save/load and retrieve a document along with manipulating pictures and adding captions. They will also be expected to use Scratch to programme characters to follow commands and sequences.



### History

The children will be looking at when and how these groups of people invaded Britain and how they have influenced the way we live. The children will be comparing life of an Anglo Saxon or Viking child to themselves. They will also research the Viking raid on Lindisfarne and consider this event from both sides.



### Art

The children's art will be linked to their Anglo-Saxon and Viking topic. They will create self-portraits of themselves as Vikings, using various techniques to show different facial expressions. The children will also have the opportunity to create Anglo-Saxon illuminated letters.



### RE/ PSHE

This term, the children will begin by learning about Christianity. The children will discuss the impact of the Anglo Saxon and Viking invaders and settlers and how these people made a difference to the religion in this country.



### Music

The children will be learning and creating their very own Viking chants. They will be working in small teams and will be using accompaniments to their songs.



### Design Technology

The children will be cooking and creating oatcakes, using a Saxon inspired recipe. Later on in the term the children will be sewing their own pouches.



### Geography

The children's geography this term will be linked to their Anglo-Saxon and Viking topic. The children will map the routes that the invading Vikings took; they will also consider what makes a site attractive to settlers and use their map skills to identify locations that were previously Viking settlements.



### Outside learning

As always, the children will take their learning outside every day.

We will also be having forest school every week where the children can climb trees, using special equipment and get very muddy!