



Year 4/5 Curriculum Newsletter – Autumn Term 2021

Dear Parents and Carers,

Welcome back to a new school year! We hope you have all had a fun filled summer holidays. Please find below a summary of Year 4 and 5's main learning areas for this term along with some general reminders.

English

The children will be learning about Greek Myths during this term which relates to our topic of Ancient Greece. First, we will read the myth Perseus and Medusa. We will be identifying the features of Greek myths, write descriptions of and create our own mythical creatures, retell myths and finally write our own myth! We are very excited to learn about the mythical creatures and Greek gods!

As well as English lessons, we will also have exciting writing once a week. One week the children will be set an independent writing task and the following week they will edit their writing. Over the term, the children will write in a range of genres such as story writing, descriptive writing and non-fiction.

Maths

We begin the school year focussing on place value in Maths and will move on to further enhance our understanding of addition and subtraction.

In Year 4, we will be focusing on numbers. By representing numbers, rounding numbers and exploring roman numerals, we will further expand our knowledge and understanding of numbers up to 10,000. We will also begin to learn how to add and subtract two 4 digit numbers with exchange. We will be focussing on using efficient methods to calculate answers and use estimating to check our answers.

In Year 5, we are beginning the year by further enhancing our understanding of place value. The children will round, order and compare numbers from 0 to 100,000. We will then move onto addition and subtraction. We will recap adding and subtracting two 4 digit numbers with exchange and use inverse operations to support our understanding.

Homework

Spellings will be handed out on a Wednesday to be returned the following Monday. We expect the children to learn their spellings as they will have spelling quizzes in the week. They will also be expected to use the spellings in their writing.

For **Maths** homework, the children will be using Maths-Whizz (www.whizz.com), an online Maths education website that is tailored to each individual child. Maths-Whizz will start each **Monday**, and **45 minutes** must be completed by each **Sunday** evening. If your child does not have access to the internet, there will be a homework club after school where they can complete their Maths-Whizz homework (please refer to the after school club letter for dates and times). They also need to complete 15 minutes TT rock stars (<https://ttrockstars.com/>) each week. In addition, children are required to practise multiplication tables and division facts to aid rapid recall. Every week there will be an informal check as part of the maths lesson.

In Year 4 and 5, children need to read for the equivalent of at least 15 minutes every school night (it might be that some nights they read more than other nights) and complete 5 reads and a book talk. They need to complete their reading record each time they read. We would very much appreciate you listening to your child read and discussing their book with them. The children (or parent) should write a comment in their book and we request

that you sign your child's reading record book too. This will really help them to progress in reading and writing. We will be checking your child's reading diary regularly throughout the week. The children will then quiz on AR (accelerated reader) where we can track their comprehension progress.

P.E.

Year 4 and 5 will have PE sessions every **Friday** morning with Mr Franco (both indoors and outdoors). However, other sessions may arise throughout the week so please ensure your child has their PE kit in school at all times, and are prepared for the unpredictable winter weather. PE kit is a plain white t-shirt or polo shirt, black or navy shorts, black or navy joggers and an outdoor jumper (when the weather requires it), outdoor trainers (these must be different shoes to the ones your child wears to school) and a water bottle.

Science

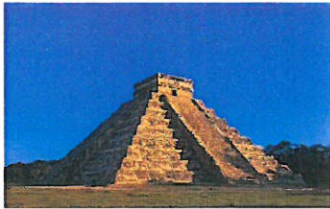
To begin with, Year 4 and 5 are going to be learning all properties and changes of materials. The children will be learning about magnetism, solutions and reversible changes, whilst expanding their knowledge of solids, liquids and gases. The children will be completing many experiments and interesting activities to further develop their understanding and allow them to ask scientific questions.

If you have any questions, please speak to your child's class teacher. There will be fortnightly curriculum newsletters in which we shall keep you updated and informed about our learning, particularly with regards to English and Maths. We shall also provide any extra details you will need, such as changes to timetables, notifications, etc. There will be regular updates over the term on our class pages on the school website, plus information on our Facebook pages.

We are looking forward to an exciting term ahead, thank you in advance for your continued support.

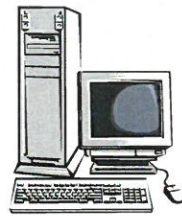
Mrs Smith, Miss Newbury and Mrs Burns.

Year 4 and 5 ICE Zone – Autumn Term 2021



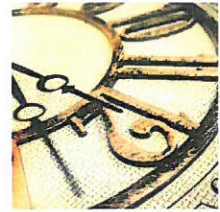
Topic

Our topic this term is all based on the 'Anglo Saxons/Vikings'. The children have been lucky enough to have a Viking day on Tuesday 21st January.



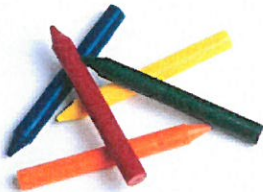
Computing

This term the children will be using the laptops to help with their History research and also to produce documents. The children will be expected to type a title, change font/size/colour/position of text, save/load and retrieve a document along with manipulating pictures and adding captions. They will also be expected to use Scratch to programme characters to follow commands and sequences.



History

The children will be looking at when and how these groups of people invaded Britain and how they have influenced the way we live. The children will be comparing life of an Anglo Saxon or Viking child to themselves. They will also research the Viking raid on Lindisfarne and consider this event from both sides.



Art

The children's art will be linked to their Anglo-Saxon and Viking topic. They will create self-portraits of themselves as Vikings, using various techniques to show different facial expressions. The children will also have the opportunity to create Anglo-Saxon illuminated letters.



RE/ PSHE

This term, the children will begin by learning about Christianity. The children will discuss the impact of the Anglo Saxon and Viking invaders and settlers and how these people made a difference to the religion in this country.



Music

The children will be taking part in singing assemblies every week and they will also be learning and creating their very own Viking chants. They will be working in small teams and will be using accompaniments to their songs.



Design Technology

The children will be working with a range of materials to create a Viking pendant. They will be planning their work in detail and evaluating it when it is complete. The children will also have the chance to design and create some recipes for oatcakes.



Geography

The children's geography this term will be linked to their Anglo-Saxon and Viking topic. The children will map the routes that the invading Vikings took; they will also consider what makes a site attractive to settlers and use their map skills to identify locations that were previously Viking settlements.



Outside learning

As always, the children will take their learning outside every day. This will include a variety of activities such as team building activities as well as using the scrape shed to promote your child's resilience and independence' as well as problem solving.