



<p><b>English</b></p> <p>This term in English we will be reading The Worst Witch by Jill Murphy. The children will be using the main character Mildred Hubble to inspire them to write their own magical story. We will also be using non-fiction texts linked to our history topic to create some recounts.</p> <p>After the half term, we will be looking at Beowulf and his journey to become a hero. The children will get a chance to imagine a new villain for Beowulf to defeat. Just before Easter we will be enjoying some nonsense poems.</p>	<p><b>Maths</b></p> <p><u>Multiplication and division</u></p> <p><u>Length and perimeter</u></p> <p><u>Fractions</u></p> <p><u>Mass and capacity</u></p>	<p><b>Science</b></p> <p><b><u>Rocks and Soil</u></b></p> <p>Describe the appearance of different rocks, identifying both crystals and grains. Group rocks by their absorbency, hardness and reaction to acid rain.</p> <p><b><u>Light and shadow</u></b></p> <p>Describe what happens when light reflects, give examples of reflective surfaces or materials and describe factors that may affect the quality of a reflected image.</p>
<p><b>History</b></p> <p><b><u>The Ancient Egyptians</u></b></p> <p>Identify where and when ancient civilisations first appeared.</p> <p>Ask historically valid questions about sources.</p> <p>Identify Ancient Egypt's location and its key geographical features.</p> <p>Explain why the River Nile was important to ancient Egyptians.</p>	<p><b><u>Nightingale Class Spring Term</u></b></p> <p><b>Topic one: The Ancient Egyptians</b></p>  <p><b>Topic Two: Where does our food come from?</b></p> 	<p><b>Geography</b></p> <p><b><u>Where does our food come from?</u></b></p> <p>Identify that different foods grow in different biomes and say why.</p> <p>Explain which food has the most significant negative impact on the environment.</p> <p>Consider a change people can make to reduce the negative impact of food production.</p> <p>Describe the intentions around trading responsibly.</p>
<p><b>RE:</b></p> <p><b>Jewdaism</b></p> <p>The class will be exploring Jewdaism and what it means to be Jewish.</p> <p>We will be discussing and comparing Jewish practices with other religions. We will be looking at Jewish customs and celebrations.</p>	<p><b>Art: Egyptian Art</b></p> <p>Recognise and discuss the importance of Ancient Egyptian art.</p> <p>Consider the suitability of a surface for drawing.</p> <p>Record colours, patterns and shapes through observational drawing.</p> <p><b>Design Technology:</b></p> <p>Design and create a pneumatic toy.</p>	<p><b>PE</b></p> <p>PE is on Wednesday mornings this term the children will be taking part in:</p> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Orienteering</li> <li>• Dance</li> <li>• Health and fitness</li> </ul>
<p><b>PSHE</b></p> <p><b><u>Safety</u></b></p> <p>Show an understanding that they must consider their own safety before helping others in an emergency situation.</p> <p>Understand how to help someone who has been bitten or stung.</p>	<p><b>Computing</b></p> <p><b><u>Computing systems and networks</u></b></p> <p>Recognise that a network is two or more devices connected and its purpose.</p> <p>Identify key components that make up the school's network.</p> <p>Explain the difference between wired and wireless connections</p> <p><b><u>French</u></b></p> <p><b><u>Counting and playground games</u></b></p> <p>Counting from 1-10 in French</p> <p>Naming colours and shapes in French</p>	<p><b>Music</b></p> <p><b><u>Creating compositions</u></b></p> <p>Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.</p> <p>Play melodies and rhythms which represent the section of animation they are accompanying.</p>