

## Winhills Primary Academy Attendance Termly Newsletter

### Autumn Term 2025

A letter from our CEO (Mr Lewis) was sent out at the start of this academic year which is currently being actioned in school.

If you wish to read this, a copy is on the school website ([Attendance Letter from Mr Jonathan Lewis CEO](#)).



#### Attendance for the SUMMER TERM

Children who have 100% attendance for a half term period receive 5 Class Dojo points.



During a Monday assembly, class attendance from the previous week is shared and the class with the highest attendance receive extra playtime as a reward.

A huge congratulations to the **48 children with 100% attendance** for the Summer Term (unfortunately, this is a decrease of 32 children compared to the previous academic years Summer Term). For the Summer Term, there were another **72 children who achieved over 96% attendance** (this is the percentage for our school attendance target). With 204 children currently on roll (from Reception to Year 6), we had 59% of our pupils meeting our attendance target of 96%+ for the Summer Term.

**Our overall attendance for the academic year was 94.93%**

*From our Ofsted inspection (May 2024), it was identified that “too many pupils are persistently absent from school. This means they miss important learning, making it more difficult for them to catch up.”*

#### What was the attendance for each class during the Summer Term?

Einstein (EYFS)	95.13%
Coleman (Y1.2)	96.4%
Rashford (Y1.2)	95.44%

Attenborough (Y3.4)	92.43%
Nightingale (Y3.4)	94.18%
Armstrong (Y5)	95.92%
Jordan (Y6)	89.58%

## Headline facts and figures

### 93.1%

The national average primacy school attendance for the last academic year (2024/25) was 93.1%, with an absence rate of 6.9%. This represents a decrease of 0.3 percentage points compared to the previous academic year. [www.gov.uk](http://www.gov.uk)

This covers the 2024/25 academic year up to the end of the Summer Term 2025.

At Winhills, we are slightly above the national average for attendance!

## Punctuality

Our school regards punctuality as the utmost importance and lateness, when ever possible, should be avoided. Being late has a big impact on a child and can be detrimental to their learning—particularly if they are missing the same key session each day. Over time it builds up—**15 minutes late everyday** is the equivalent of missing **10 whole school days per year**.

School gates open at 8:30am and children are expected to be in class for the start of the school day 8:40am.

In the Summer Term, across the school we had **51 pupils with a total of 232 late marks**

**There were 85 children (from Reception to Year 6) with no late marks recorded for the whole academic year (totaling 42% of children on roll).**

## What to do if your child is unable to attend school

Frequent absence will inevitably impact on your child's learning, both academically and socially. If your child is unable to attend school **you must contact the school office before 9am**. You can leave an email or voice message to inform us of the absence. If we do not hear from you, we will contact you. If we cannot contact you, the absence will be recorded as **unauthorised**. If we have not heard from you, please expect to receive a home visit from a member of staff. Repeated unauthorised absences can lead to penalty notices.

## What should I do if my child is unwell?

We fully understand that children become unwell and know that it can be a hard decision whether to send them in. With this in mind, this reference guide could be of help:

### Red: Stay at home

Sickness and diarrhoea

24 hours must have elapsed before a child can return to school.

### Amber: Seek advice

Severe headaches, stomach aches, feeling sick

Children can often feel these symptoms when they are anxious or worried. Please contact us if you feel this could be a concern.

### Green: Come to school

Mild cough, mild sore throat, feeling tired

If your child has these mild symptoms, please send them in and we will contact you if they get worse during the school day.