

<p>English</p> <p><u>The Iron Man</u> Descriptive writing Persuasive writing</p> <p><u>The Selfish Giant</u> Explanation texts</p> <p><u>SPaG</u> Sentence types (simple, compound, complex) Conjunctions</p>	<p>Maths</p> <p>Arithmetic Practice Place Value 4 number operations (Addition, subtraction, multiplication and division) Measurement and Area</p>	<p>Science</p> <p><u>Animals including humans: Digestion and Food</u> Label key organs found in the digestive system Describe the functions of the four different types of adult human teeth Know that good dental care involves brushing teeth twice a day</p> <p><u>Materials: States of Matter</u> Identify solids, liquids and gases using their properties Describe melting, freezing, condensing and evaporating Describe the different stages of the water cycle</p>
<p>History</p> <p><u>Would you prefer to live in the Stone, Bronze or Iron Age?</u></p> <p>Understand that prehistory was a long time ago Accurately place AD and BC on a timeline Use artefacts to make deductions about the Amesbury Archer's life Identify gaps in knowledge of the Bronze Age Explain how bronze was better than stone and how it transformed farming</p>	<p><b>Autumn Term 2025</b></p> <p>Topic Autumn 1: The Stone, Bronze or Iron Age</p> <p>Topic Autumn 2: Volcanoes</p> 	<p>Geography</p> <p><u>Why do people live near volcanoes?</u></p> <p>Name all four layers of the Earth in the correct order Explain one or more ways a mountain can be formed Give a correct example of a mountain range and its continent Describe a tectonic plate and know that mountains occur along plate boundaries</p>
<p>Music</p> <p><u>Rock and Roll</u></p> <p>Learn the hand jive Sing in tune and perform actions in time</p>	<p>Computing</p> <p><u>Online Safety</u> Searching online and staying safe</p> <p><u>Programming</u> Coding with Scratch</p>	<p>PSHE: Wellbeing</p> <p><u>Family and Relationships</u> Respect and manners</p> <p><u>Health and Well-being</u> Celebrating mistakes</p>
<p>Art</p> <p><u>Drawing: Exploring tone, texture and proportion</u> Using texture and tone Compare sizes of objects to draw in proportion</p>	<p>DT: Textiles</p> <p><u>Fastenings</u> Identify features of a range of fastenings and evaluate Design and make a book sleeve</p>	<p>French</p> <p><u>Getting dressed in France</u> Clothes in French Clothes and colours in French</p>