

English

This term in English we will be reading On The Way Home by Jill Murphy. The children will be using the main character Claire to inspire them to write their own story with familiar setting. We will also be enjoying The Stone Age Boy by Satoshi Kitamura the class will then create a set of instructions based on the information in this book.

After the half term we will be looking at a variety of stories from different cultures. Using these to eventually create our own traditional story with a twist. On the run up to Christmas we will be looking at some famous Christmas poems and learning them to preform within the classroom.

Maths

Place value

Represent and partition numbers to 100.
Represent and partition numbers to 1000.

Addition and subtraction

Add and subtract 2 and 3 digit numbers across a 10 and across a 100.

Multiplication and division

Use arrays.
Multiply by 2,3,5 and 10.
Divide by 2 and 3

Science

Animals and Nutrition

To explain the role of a skeleton.
To group animals based on their physical properties
To recognise the main bones in the body.
To identify the main nutrient groups and their simple functions.

Forces and Magnets

To describe the effects of contact forces.
To recognise the effects and uses of forces.
To interpret how and why things move differently on different surfaces.
To explain the uses of magnets.

History

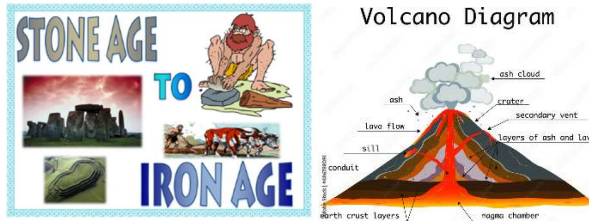
Stone age to the Iron Age

To use archaeological evidence to learn about the prehistoric dwellings of Skara Brae.
To use archaeological evidence to investigate the Bronze Age.
To understand the importance of trade during the Iron Age.
To compare settlements in the Neolithic period and Iron Age by exploring continuity and change.

Nightingale Class Autumn Term

Year 3

Topic one: The Stone Age to Iron Age
Topic Two: Why do people live near volcanoes



Geography

Why do people live near Volcanoes?

To name and describe the layers of the Earth. To explain how and where mountains are formed.
To explain why volcanoes happen and where they occur.
To recognise the negative and positive effects of living near a volcano.
To explain what earthquakes are and where they occur.

RE:

Signs and symbols

The class will be exploring different religious signs and symbols and what they mean to each religion.
Including:

- The cross
- The star of David
- The lotus flower
- The Khanda

Art: Stone age drawing

To apply an understanding of prehistoric human-made art.
To explore how natural products produce pigments to make different colours.
To select and apply a range of painting techniques.

Design Technology: Cushions

Use a cross-stitch to join two pieces of fabric together.
Design and cut the template for a cushion.
Use cross-stitch to decorate a cushion face.

PE

PE is on Wednesday mornings this term the children will be taking part in:

- Tag rugby
- Netball
- Hockey
- Health and fitness

PSHE

Families and relationships

Learning that problems can occur in families and that there is help available if needed.
Exploring ways to resolve friendship problems.
Developing an understanding of the impact of bullying and what to do if bullying occurs.
Identifying who I can trust.
Learning about the effects of non-verbal communication.
Exploring the negative impact of stereotyping

Computing

Online Safety

To understand how the internet can be used to share beliefs, opinions and facts.
To identify the effects that the internet can have on people's feelings.

French

Greetings and colours

To greet someone and introduce yourself in French.
To ask and answer a question about feelings in French.
To recognise and name colour words.
To describe shapes by their colour.

Music

Ballads

To plan a musical structure inspired by a story.
To create lyrics that match a melody.
To show awareness of style, structure and features to perform a ballad.

