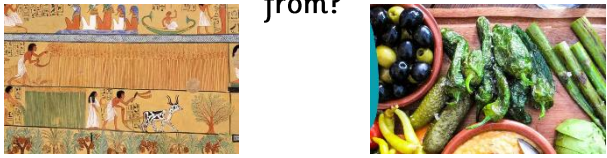


<p>English</p> <p><u>Kensuke's Kingdom</u> Descriptive writing Discussion (balanced arguments) Non-Chronological Reports Letter writing Biography</p> <p><u>SPaG</u> Fronted adverbials (commas) Apostrophes/verb tenses</p>	<p>Maths</p> <p>Arithmetic Practice (4 operation focus: addition, subtraction, multiplication and division)</p> <p>Multiplication and Division Length and Perimeter Fractions</p>	<p>Science</p> <p><u>Energy: Sounds and Vibrations</u> Describe how sounds are made Describe how sounds are made through different mediums Explain the relationship between vibration strength and volume</p> <p><u>Living things: Classification and changing habits</u> Group animals in different ways Group plants in various ways Recognise different habitats and inhabitants</p>
<p>History</p> <p><u>What was important to Ancient Egyptians?</u> Identify when and where ancient civilisation first appeared. Ask historically valid questions about sources Identify Egypt's location and its geographical features Explain why the River Nile was important to Egyptians Explain the significance of the Rosetta Stone Analyse mummification's connection to beliefs Decide what was important to the Ancient Egyptians</p>	<p><u>Spring Term 2026</u> Topic Spring 1: What was important to Ancient Egyptians Topic Spring 2: Where does our food come from?</p> 	<p>Geography</p> <p><u>Where does our food come from?</u> Identify that different foods grow in different biomes and explain why Explain which food has the most negative impact on the environment Discuss the changes people can make to reduce the negative impact on food production Describe the intentions of responsible trading Locate countries on a blank world map using an atlas</p>
<p>Music`</p> <p><u>Changes in pitch, tempo and dynamics: Rivers</u> Sing in tune and harmony with others Perform a vocal ostinato in time Use musical terminology</p>	<p>Computing</p> <p><u>Online Safety</u> Searching online and staying safe</p> <p><u>Programming</u> Computational thinking</p>	<p>PSHE/RE</p> <p><u>Citizenship</u> Human rights and caring for the environment</p> <p><u>Faith Today</u> Faiths in the UK</p>
<p>Art</p> <p><u>Painting: Mixed media</u> Use shade by mixing paint – light and dark/black and white Paint an object in 3D</p>	<p>DT: Mechanics</p> <p><u>Mechanical Cars</u> Choose and use appropriate tools and materials Design and draw a sketch of different mechanical cars with annotations Identify a design criteria and evaluate a finished product</p>	<p>French</p> <p><u>French numbers, calendars and birthdays</u> Learn numbers 1-31 in French Say the days of the week, yesterday, today. Ask when someone's birthday is using number and months</p>