

<p>PSHE</p> <ul style="list-style-type: none"> ➤ <u>Citizenship</u> <ul style="list-style-type: none"> ✓ Rules and why do we have them? ✓ Caring for others – animals and children ✓ Recognise ways we are similar and different to others and understand different groups people belong to ✓ How democracy works 	<p>History</p> <ul style="list-style-type: none"> ➤ <u>How have toys changed?</u> <ul style="list-style-type: none"> ✓ Describe and discuss favourite toys ✓ Explain what toys are like today ✓ Identify how they have changed over the years ✓ Explain similarities and differences ✓ Explain how some toys are made 	<p>Geography</p> <ul style="list-style-type: none"> ➤ <u>What is the weather like in the UK?</u> <ul style="list-style-type: none"> ✓ Carry out a weather investigation ✓ Explain how weather has changed ✓ Understand different ways of recording weather ✓ Compare weather in the UK with a different country ✓ Explain how we can prepare for the weather
<p>Maths</p> <ul style="list-style-type: none"> ✓ Place value up to 20 ✓ Addition and subtraction within 20 ✓ Place value up to 50 ✓ Length and height ✓ Mass and volume 	<p>Year 1 Curriculum Spring Term 2026</p>	<p>Phonics</p> <ul style="list-style-type: none"> ✓ Recap sounds learnt so far ✓ Learning new sounds – split digraphs (a-e, e-e, i-e, o-e, u-e) ✓ Recognising these when listening, reading and writing ✓ Reading real and pseudo words
<p>English</p> <ul style="list-style-type: none"> ➤ <u>Toys</u> <ul style="list-style-type: none"> ✓ Use of story maps and sequences ✓ Creating their own stories with new settings and adventures ✓ Writing questions ✓ Using adjectives and conjunctions ➤ <u>Spring and animals</u> <ul style="list-style-type: none"> ✓ Non-fiction writing, writing a report ✓ Diary entries ✓ Writing letters ✓ Spelling common exception words 	<p>Science</p> <ul style="list-style-type: none"> ➤ <u>Sensitive bodies</u> <ul style="list-style-type: none"> ✓ Identifying and naming body parts ✓ Conducting practical activities with the senses ✓ Spotting patterns in data ➤ <u>Comparing animals</u> <ul style="list-style-type: none"> ✓ Study local and global animals, recognise common features and classify animals ✓ Compare diets and habitats ✓ Collect and record data 	<p>Art and DT</p> <ul style="list-style-type: none"> ➤ <u>Sculptures</u> <ul style="list-style-type: none"> ✓ Using paper to create sculptures individually and collaboratively ✓ Studying the work of Marco Balich, Louise Bourgeois and Samantha Stephenson ➤ <u>Textiles: Puppets</u> <ul style="list-style-type: none"> ✓ Joining materials together using sewing, glue, staples and safety pins ✓ Design, make, embellish and evaluate work
<p>Computing</p> <ul style="list-style-type: none"> ➤ <u>Programming: algorithms and beebots</u> <ul style="list-style-type: none"> ✓ What is an algorithm and how to debug an incorrect algorithm ✓ Programming a device to follow an algorithm ➤ <u>Internet safety</u> 	<p>RE</p> <ul style="list-style-type: none"> ➤ <u>Friendships</u> <ul style="list-style-type: none"> ✓ What does it mean to be a good friend? ✓ Explain what it means to be a good friend or solve a disagreement through the beliefs of Buddhists, Hindus and Christians 	<p>Music</p> <ul style="list-style-type: none"> ➤ <u>Tempo</u> <ul style="list-style-type: none"> ✓ Use bodies and instruments to listen and respond to pieces of music with fast and slow speeds ✓ Learn and perform a rhyme and a song focussing on fast and slow.

