


<p>English</p> <p><u>Wolf Brother</u> Descriptions Narrative writing</p> <p><u>SPAG</u></p> <p>Figurative language, fronted adverbials, sentence structure, word classes, organising information, cohesive paragraphs</p>	<p>Maths</p> <p>Multiplication and division Fractions Decimals and percentages Perimeter and area Statistics</p>	<p>Science</p> <p><u>Earth and Space</u> Describe the shape of celestial bodies. Describe the orbit of the Moon around the Earth and its phases. Explain how day, night and seasons occur.</p> <p><u>Living things</u> Describe the life cycle of a plant, mammal, bird, amphibian, insect Describe asexual reproduction in plants.</p>
<p>History</p> <p><u>What was life like in Tudor England?</u> Extract information and make deductions about Henry VIII from sources. Reflect on the role of absolute power in the Tudor period. Describe why royal progresses are considered propaganda. Use their knowledge of inventories, to create a realistic Tudor inventory.</p>	<p><u>Spring Term 2026</u> Topic Autumn 1: Tudors Topic Autumn 2: The desert</p> 	<p>Geography</p> <p><u>Would you like to live in a desert?</u> Location and characteristics of hot desert biomes Locate the largest deserts in each continent. Describe ways the Mojave Desert is used. Name and describe the physical features and threats. Benefits and drawbacks of living in a desert environment and discuss if it is hospitable.</p>
<p>Swimming</p> <p>Perform safe self-rescue in different water based situations Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.</p>	<p>PE</p> <p>Fitness Dance Orienteering Basketball Cross country</p>	<p>PSHE – Brain Buddies</p> <p>We will be visited by Educational Mental Health Practitioner’s (EMHP’s) working within schools as part of the Mental Health Support Team (MHST).</p>
<p>Art</p> <p>Outline a portrait drawing with words Vary materials and compositions for backgrounds Create a successful print Use some Art vocabulary and explain your artwork</p>	<p>DT- Gears and Pulleys</p> <p>Give examples of machines that use gears and/or pulleys. Describe how gears and pulleys work and their purpose. Design and make a gear and pulley system.</p>	<p>French</p> <p>Recognise number words in written form. Correctly pronounce two-digit numbers. Recall vocabulary by matching the correct pictures to the appropriate words.</p>

PE is on a Wednesday afternoon with Mr Franco and Mrs Smith

Homework: see sheets for completion dates