



Winhills Primary Academy PE and Sport Premium Funding 2024/25

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/5		Total fund allocated: £17,930		Date Updated: 30 th July 2025					
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school									
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:					
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
Sustainability and suggested next steps:									
<p>To resupply new playground equipment to promote physical activity at break and lunchtimes. Children were taught games to play and classes were given leaders to develop leadership skills.</p> <p>Sports equipment to be serviced regularly in accordance with statutory regulations.</p> <p>To deliver additional lunchtime clubs</p> <p>Delivery of PE means children are engaged in physical activity for at least 2 hours a week.</p>		<p>-Playground equipment distributed to all classes and children had team building games shown.</p> <p>St Neots Football club to offer a lunchtime club to broaden the range of sports and activities offered to children.</p> <p>Teacher and sport leaders delivers an active 'Dance fit' club at lunchtime on a Friday.</p> <p>Children take part in a daily zumba.</p>		<p>£4305</p>		<p>-All equipment is being used regularly.</p> <p>-Children playing structured games meaning behaviour was better. Also, team work has been developed. All children are physical at lunch time playing games.</p> <p>-All children have access to the 'Dance fit' club at lunchtime.</p>		<p>Lunchtime supervisors to have training on playground games.</p> <p>Sports ambassadors to continue to promote positive values and games.</p> <p>Lunchtime clubs run by the children (sports ambassador and play leaders).</p> <p>To target a group of children who are inactive and do not attend after school clubs. (see below)</p>	

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport.</p> <p>To sustain Level 1 intra school competitions.</p> <p>To raise the profile of PE and Sport across the school through displays and whole class initiatives (golden jumper awards)</p> <p>Each class to have a focus on team building within sports and competitions. Sports values introduced and used in all PE lessons.</p>	<p>-To train Year 5 children to be play leaders to be able to support on the playground</p> <p>-To support staff to develop Level 1 intra school competitions (e.g. house events) within school.</p> <p>-Children to be able to safely learn to ride a bike (bikeability and balanceability for KS1)</p> <p>-Each class took part in team building sessions and were introduced to the school games values to promote sportsmanship and healthy competition.</p>	<p>£1980</p>	<p>Playleaders managed to support the children so that there were fewer behavioural issues. The children were also able to play together more cooperatively.</p> <p>-Children all competed against each other - this was done both in mixed ability games and with ability games to ensure that all children were able to be competitive.</p> <p>-Team building took place across all classes- this helped the children with problem solving activities, improved their team work and social skills.</p>
			<p>Sustainability and suggested next steps:</p> <p>-To train Year 5 children as play leaders to support the younger year groups.</p> <p>-To ensure that all year groups take part in OAA.</p> <p>-PE lead to research initiatives so that the whole school can take part in them to raise the profile of PE and Physical activity.</p> <p>-To maintain inter and intra school competitions to take place throughout the year.</p> <p>-To continue with Bike-ability and balance-ability to encourage children to safely get to and from school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport.</p> <p>To increase pupil participation in a range of inclusive activities.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p> <p>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</p> <p>Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.</p>	<p>-To use Hunts Sport Partnership specialists to work alongside selected teachers to increase their confidence, knowledge and skills in teaching PE.</p> <p>-Access chance to shine cricket</p> <p>-PE lead to research and implement initiatives to raise the profile of PE.</p> <p>-Staff to feedback to whole school when they have completed training to ensure that the impact isn't just on them but has a wider impact across the school.</p> <p>-Teachers to work alongside additional agencies to upskill themselves in the teaching of certain sports/ activities.</p> <p>-PE leads to work alongside each other across the DLPT.</p>	£4340	<p>-Pupils have increased the different sports that they take part in due to the upskilling of staff in a range of sports.</p> <p>-Teachers worked alongside PE specialist teachers to increase their subject knowledge for teaching PE meaning the children are able to take part in different sports and gain a deeper understanding.</p> <p>-Teachers have increased confidence to deliver a range of sports across the school.</p> <p>- Sport initiatives run across school to raise the profile of PE.</p>	<p>Continue to work alongside Hunts Sport Partnership to upskills and maintain staff confidence and knowledge in teaching a range of PE lessons.</p> <p>Pupil voice to gain an understanding of how pupils feel PE is being taught.</p> <p>Teacher feedback about areas that they would like support in to develop subject knowledge as well as confidence in teaching and delivering PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To link in with local Sports clubs to provide the children with a broad experience of a range of sports offered.</p> <p>Review of the long-term planning to broaden the range of sports offered to all pupils.</p> <p>To audit that after school clubs on offer to the children. – Work with Living Sport where children will create their own after school club to be run by a teacher.</p> <p>To offer cycling programmes such as Bikeability.</p>	<p>Linked in with St Neots Tennis club to introduce Tennis to Year 6 children who have never played before. The initiative to have the Tennis club in was to upskill a member of staff in the delivery of tennis and to establish a community link with the local club.</p> <p>Chance to Shine to come in to work with the children to build their confidence and ability. Each week there was a focus on a different skill before taking part in a cricket match.</p> <p>-To apply for equipment after the course to ensure sustainability.</p> <p>St Neots Football club to offer a lunchtime club to broaden the range of sports and activities offered to children.</p> <p>-Lunchtime club to take part on a</p>	£6250	<p>All Year 6 children experienced playing tennis for the first time.</p> <p>Over 50% of the class registered an interest online and received their own equipment which included a T-shirt.</p> <p>Children continue to want to play cricket at lunchtimes.</p> <p>All Year 5 and 6 children took part in the lunchtime club over the course of the year.</p> <p>Bikeability to be accessed by a number of Year 5 and 6 children.</p> <p>Balanceability to be accessed by some Year 1 children that couldn't ride a bike.</p>	<p>-To continue with St Neots Tennis in the Summer Term to broaden the experience of activities offered to all pupils. Year 3 to be taught Tennis next year.</p> <p>-To continue with the Trust Sports Events across the whole year.</p> <p>-To continue to link with and signpost children to local community clubs.</p> <p>-To use pupil voice to find out the types of clubs that they would like to take part in.</p> <p>-To take part in a SEND panathlon event.</p>

	<p>Friday.</p> <p>Broaden the experience by offering a range of sports including non-traditional sports.</p> <p>Buying in a planning and assessment tool to help support the structure and content of lessons.</p>			
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Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To ensure that we sign up to over 75% of events on offer with a particular focus on entering competitions for children who do not compete regularly.</p> <p>Offer new sports clubs- living sport initiative (basketball, tri golf and yoga).</p> <p>Keep a whole school log of all children and the clubs and competitions they take part in.</p>	<p>-To liaise with Hunts SSP to ensure that we sign up to events.</p> <p>-Continue to run Trust Sports Events through liaising with Trust Sports Lead.</p> <p>-Transport (through hire of a mini bus) to these events enabling us to enter more than one team.</p> <p>-Additional school level events.</p>	£ 1055	<p>All children competed in Sports events at the end of each PE unit taught.</p> <p>All children took part in Trust Sports events across KS2 and KS1.</p>
			<p>Sustainability and suggested next steps:</p> <p>-To continue to take part in Hunts Sport Partnership competitions.</p> <p>-To take part in the SEND panathlon event.</p>

Signed off by	
Head Teacher:	Carol Besant
Date:	July 2025
Subject Leader:	Hannah Smith
Date:	July 2025