

<p>English</p> <ul style="list-style-type: none"> ➤ <u>Plants and growth</u> <ul style="list-style-type: none"> ✓ Creating own stories with new settings and adventures ✓ Using exclamation marks ✓ Writing instructions ✓ Using suffixes -er, -est and prefix -un ➤ <u>Animals and the coast</u> <ul style="list-style-type: none"> ✓ Non-fiction writing, writing a report ✓ Spelling common exception words ✓ Creating own narratives and stories, ensuring they follow sequences 	<p>Science</p> <ul style="list-style-type: none"> ➤ <u>Plants</u> <ul style="list-style-type: none"> ✓ Identifying plants and their parts ✓ Identifying deciduous and evergreen trees ✓ Growing plants and finding out what they need ✓ Learning about the plant life cycle ✓ Measuring and observing changes over time ➤ <u>Making connections</u> <ul style="list-style-type: none"> ✓ Investigating science through stories ✓ Using our scientific knowledge and skills to investigate 	<p>Art and DT</p> <ul style="list-style-type: none"> ➤ <u>Sculptures</u> <ul style="list-style-type: none"> ✓ Using paper to create sculptures individually and collaboratively ✓ Studying the work of Marco Balich, Louise Bourgeois and Samantha Stephenson ➤ <u>Mechanisms: Wheels and axles</u> <ul style="list-style-type: none"> ✓ Test and compare wheels of different shapes, thicknesses and smoothness ✓ Design, make and evaluate a toy with a wheel and axle mechanism
<p>Maths</p> <ul style="list-style-type: none"> ✓ Multiplication and division ✓ Fractions ✓ Position and direction ✓ Place value within 100 ✓ Money ✓ Time 	<p>Year 1 Curriculum Summer Term 2026</p>	<p>Phonics</p> <ul style="list-style-type: none"> ✓ Recap sounds learnt so far ✓ Learning new sounds – ire, are, tch, oe, ph ✓ Recognising these when reading and writing ✓ Reading real and pseudo words ✓ Making best choices using known graphemes
<p>PSHE</p> <ul style="list-style-type: none"> ➤ <u>Citizenship</u> <ul style="list-style-type: none"> ✓ Rules and why do we have them? ✓ Recognise ways we are similar and different to others and understand different groups people belong to ➤ <u>Economic wellbeing</u> <ul style="list-style-type: none"> ✓ Explain how children might get money ✓ Explain different ways to keep money safe ✓ Recognise that people make different choices about spending and saving 	<p>History</p> <ul style="list-style-type: none"> ➤ <u>How have explorers changed the world?</u> <ul style="list-style-type: none"> ✓ Identify explorers past and present and what makes them significant ✓ Sequence photographs from different periods of time ✓ Learn about the travels and achievements of Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley ✓ Understand events in relation to the present and compare how exploration has changed over time 	<p>Geography</p> <ul style="list-style-type: none"> ➤ <u>What can you see at the coast?</u> <ul style="list-style-type: none"> ✓ Name and locate seas and oceans surrounding the UK ✓ Identify physical features of coasts ✓ Identify human features in a coastal town ✓ Find out how people use the coast ✓ Record data using a tally chart and represent it using a pictogram
<p>Computing</p> <ul style="list-style-type: none"> ➤ <u>Data handling: introduction to data</u> <ul style="list-style-type: none"> ✓ Represent data in different ways using technology ✓ Click and drag objects to sort data ➤ <u>Internet safety</u> 	<p>RE</p> <ul style="list-style-type: none"> ➤ <u>Places of Worship</u> <ul style="list-style-type: none"> ✓ What is a place of worship and why is it important? ✓ Find out about a Jewish synagogue, a Hindu Mandir and a Christian Church 	<p>Music</p> <ul style="list-style-type: none"> ➤ <u>Dynamics: Seaside</u> <ul style="list-style-type: none"> ✓ Make links between music, sounds and environments ✓ Use percussion, vocal and body sounds to represent calm or stormy seas